

Danvers High School
 School Improvement Plan 2015-16

GOAL #1: Danvers High School will implement the district-wide writing initiative with an emphasis on strategies for direct instruction, feedback, and the use of digital tools.				
Implementation Strategies	Time	Who	Resources	Current Status
Provide training on the writing workshop model.	September 1-2, 2015	Peggy McElhinney Mary Wermers Ellyn Feerick	<ul style="list-style-type: none"> Lucy Calkins materials Disciplinary literacy materials 	All teachers were provided with training on September 1 st and 2 nd with Mary Erenworth (as was the rest of the district).
Provide training on digital tools that can be used to support the writing process.	September 3, 2015	Mark Ekster	<ul style="list-style-type: none"> Chromebooks and Google Apps 	There was a 9/3 Chromebook digital tool training. On 9/2, the digital tools were embedded in writing workshop.
Develop lessons that utilize the writing workshop approach and digital tools.	September 2015-June 2016	DHS teachers	<ul style="list-style-type: none"> Peggy McElhinney PD and CPT time 	Teachers used Common Planning Time to develop lessons using the workshop and digital tools. Due to the NEASC upcoming decennial visit, this strategy was not completed to time constraints.

GOAL #2: Danvers High School will prepare to implement the 1:1 Chromebooks initiative in the 2016-2017 school year.

Implementation Strategies	Time	Who	Resources	Current Status
Provide teachers with training on Google Classroom and other Google Apps that will be used with the Chromebooks.	September 3, 2015 and Fall 2015	Mark Ekster	<ul style="list-style-type: none"> • Google Classroom and Google Apps 	Teachers have been provided with professional development on Google classroom and apps during PD days.
Provide teachers with training on the Chromebook devices.	September 3, 2015 and Spring 2016	Jeff Liberman Mark Ekster	<ul style="list-style-type: none"> • Chromebooks 	Mr. Liberman, Mr. Ekster and staff members have offered teacher “loaner” Chromebooks to use by department. Training was provided.
Provide professional development on how to utilize a 1:1 initiative effectively to support teaching and learning.	September 2015-June 2016	Peggy McElhinney Jeff Liberman Mark Ekster	<ul style="list-style-type: none"> • Educational research 	Professional development was offered during PD days.
Work with HRMS teachers to discuss HRMS 15-16 implementation and develop a compatible implementation plan	September 2015-June 2016	DHS Admin. Jeff Liberman HRMS/DHS Staff	<ul style="list-style-type: none"> • HRMS Staff • DPS Technology Staff 	HRMS administration, DHS administration and the Business Manager all developed a Chromebook distribution plan for DHS for August, 2016.
Establish a panel of “student help desk” students who can learn Chromebook nuances and assist students when school begins in September, 2016.	January, 2016 – July, 2016	DHS Administration Students Technology Dept.	<ul style="list-style-type: none"> • Burlington HS • DPS Technology Staff 	Students who would like to be a part of the 16-17 HELP DESK have provided their names and level of interest to the technology department. Teachers have also made referrals.
DHS will present budgetary options for Fall, 2016 implementation	September 2015- June 2016	DHS School Council member Bill Silva and Administration	<ul style="list-style-type: none"> • Keith Taverna, School Business Manager 	We have worked to provide a uniform Chromebook insurance rider for all DHS students, based upon conversations with HRMS staff.

GOAL #3: Danvers High School will begin to prepare for the Fall, 2017 New England Association of Schools and Colleges (NEAS&C) accreditation site visit.

Implementation Strategies	Time	Who	Resources	Current Status
Request Acting Commissioner George Edwards to visit our faculty and explain the process and timeline of the next 18 months	Fall, 2015	NEAS&C Acting Commissioner DHS Principal Sue Ambrozavitch	<ul style="list-style-type: none"> • NEAS&C organization • Accreditation rubric • Online resources 	Our NEASC liaison, Allison Geary, met with our teachers in January, 2016 to review the self-study process for the year ahead.
Request DHS teacher and student involvement in various subcommittees and have preliminary planning meetings	Fall, 2015	DHS Admin, staff and students	<ul style="list-style-type: none"> • Previous NEAS&C accreditation report • Curriculum Directors Mary Wermers and Peggy McElhinney • Faculty meeting and early release times 	All DHS teachers have been assigned standards subcommittees; two teachers are the co-chairs of the Steering Committee; teachers who are part of the steering committee have also been placed on a standards subcommittee.
Have representative members of DHS attend the December 9-11 Conference in Boston	December 9-11, 2015	Appointed DHS Admin, staff and students	<ul style="list-style-type: none"> • Title IIA grant funds • Pre-conference reading materials 	We did not attend, but are registered for December 8-10, 2016 conference of same.
Representative administrators, teachers and students will participate in off-site accreditation visit panels at area high schools in order to prepare for our own visit.	Throughout 2015-2016 school year	Volunteer DHS Admin, staff, students and members of the school council	<ul style="list-style-type: none"> • This will give members of the DHS community the chance to see what the NEAS&C is looking for in terms of successful accreditation. 	Over 7 DHS members have been a part of an NEASC accreditation team at other high schools in order to prepare for our visit.
A Gantt Chart will be developed to outline steps necessary for the 16-17 self study and Fall, 2017 NEASC site visit	June, 2016 and included in School Improvement Packet for August, 2016	DHS Principal, Sue Ambrozavitch	<ul style="list-style-type: none"> • Working with NEAS&C staff and area principals, we will develop a timeline that is reasonable for the Fall, 2017 visit. 	Timeline has been established.

GOAL #4: Danvers High School Council will continue to work on the initiatives and concerns developed during the 14-15 school year.				
Implementation Strategies	Time	Who	Resources	Current Status
Work on more efficient student parking	Fall, 2015	School Council	<ul style="list-style-type: none"> • Area high schools • Assistant Principal Mark Strout 	Student parking passes were awarded to seniors and juniors ONLY until senior internships began.
Develop a “Hall of DHS History” to provide current students with perspective	Throughout the 2015-2016 Academic Year	School Council	<ul style="list-style-type: none"> • Richard Trask, Town of Danvers Archivist • Peabody Institute Library • DHS Alum 	Four DHS students have researched the HALL OF HISTORY. It is ready to be hung on the 2 nd floor walkway connecting the A wing to the B wing.
Refine a “day of giving”	Fall, 2016	School Council	<ul style="list-style-type: none"> • Area high schools 	We attempted this on a small scale on October 22 nd , in honor of Ms. Ritzer.
Improve 8 th -9 th grade transition	Throughout the 2015-2016 Academic Year	School Council	<ul style="list-style-type: none"> • HRMS administration • DHS Administration • Falcon Mentors 	We continue to refine our communication with HRMS parents, students and staff.
Expand Spring, 2016 internships to the entire Senior Class of 2016	Throughout the 2015-2016 Academic Year	DHS Administration, Class of 2016 Officers and Advisor DHS Staff	<ul style="list-style-type: none"> • Area businesses • DHS guidance counselors • DHS Parents and community members • Various service organizations in town 	ALL members of the class of 2016 went on an internship. Students with multiple AP classes participated in a modified internship, with some working on special projects at DHS and area schools.