

# **DANVERS HIGH SCHOOL**

## *SCHOOL IMPROVEMENT PLAN*

*2021 - 2022*



# **Danvers High School**

## *2021 - 2022 School Improvement Plan*

The goals for the 2021 - 2022 School Improvement Plan are the result of an analysis of statewide data analysis, the NEASC final report and input from a variety of stakeholders. The goals are aligned to the three pillars in the 2018-2023 Strategic Plan for the Danvers Public Schools. Additionally, this plan was developed on the work of the 2020-2021 DHS School Council.

# Danvers High School Goals

## 2021 - 2022 School Year

DEI- Danvers High School will establish a school environment in which all stakeholders feel valued, heard and supported with a variety of venues to engage in work to promote diversity, equity and inclusion.

- a. Implement newly designed community meeting block
- b. Partner with DHS organizations (SUFA, DHS student athlete training, DECA)
- c. Continue professional development in the area of diversity, equity and inclusion
- d. Emphasize coordinated administrative visibility and contact with students during passing time
- e. Develop and implement formal partnership with Anti-Defamation League

Coherent InstructionGoal- Danvers High School seeks to provide multi-tiered systems of support with the goal of helping all students succeed with a specific focus on supporting those students who may benefit from a more individualized and targeted approach.

- a. Hire and deploy Instructional technicians to support intervention work in STEM, Humanities and SEL areas.
- b. Support the continued transition back to learning for all students through newly designed community block (FOCUS time)
- c. Design a plan to integrate intervention work and provide access to support staff using FOCUS block and other available times
- d. High-functioning PLC teams with PLC facilitators to implement FAR Cycles through each unit

Safe and Supportive Learning Environments - Danvers High School seeks to provide a rigorous and engaging learning environment in which all students can achieve their definition of success that is grounded in safety and support.

- a. Implement newly designed community meeting block
- b. Establish and implement early college program that targets underrepresented groups of students
- c. Continue to conceptualize Pathways Program with an emphasis on expanding access and participation
- d. Continue to strengthen courses offerings that challenge and engage all learners including Project Lead the Way, Early College, Community Meeting Leadership Course, range of access points from Fundamentals to AP

**GOAL #1- Diversity, Equity and Inclusion.**

Danvers High School will establish a school environment in which all stakeholders feel valued, heard and supported with a variety of venues to engage in work to promote diversity, equity and inclusion.

<b>Implementation Strategies</b>	<b>Time</b>	<b>Who/What</b>	<b>Resources</b>
Implement newly designed community meeting block	August 2021-June 2022	-DHS Administrative Team -Community block director -Community block advisors -DHS Faculty -DHS Students	-Community Block Planning Guide -School Surveys -Leadership Course -DHS Advisory Study Group
Partner with DHS organizations (SUFA, DHS athletics, student leadership groups, DECA)	August 2021-June 2022	-DHS Administrative Team -DHS Faculty -DHS Students	-feedback from students -cont'd student athlete implicit bias training -student led events and campaigns
Continue professional development in the area of diversity, equity and inclusion	August 2021-June 2022	-DHS Administrative Team -DHS Faculty -District curriculum staff	
Emphasize coordinated administrative visibility and contact with students during passing time	August 2021-June 2022	DHS Leadership Team DHS Support Staff	-scheduled administrative visits and supervision of transition times, restrooms and common areas
Develop and implement formal partnership with Anti-Defamation League	July 2021-June 2022	DHS Administrative Team Identified Faculty Advisors Identified DHS Students	ADL Summer Institute Training Resources Book study/study group results

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**Goal #2: Coherent Curriculum, Instruction and Assessment**

Danvers High School seeks to provide multi-tiered systems of support with the goal of helping all students succeed with a specific focus on supporting those students who may benefit from a more individualized and targeted approach.

<b>Implementation Strategies</b>	<b>Time</b>	<b>Who/What</b>	<b>Resources</b>
Hire and deploy Instructional technicians to support intervention work in STEM, Humanities and SEL areas.	July 2021-June 2021	DHS Curriculum Director DHS Teacher Leaders	-MTSS support materials -DHS curriculum materials
Support the continued transition back to learning for all students through newly designed community meeting block (e.g. FOCUS time)	September 2021-June 2022	DHS Administrative Team DHS Faculty DHS Community block director DHS Community block advisors	-DHS Advisory redesign resources -FOCUS block expectations
Design a plan to integrate intervention work and provide access to support staff using FOCUS block and other available times	January 2022-June 2022	DHS Administrative Team DHS Faculty DHS Community block director DHS Community block advisors	-MTSS support materials -DHS Faculty feedback

Reengage high-functioning PLC teams with PLC facilitators to implement FAR Cycles through each unit	September 2021-June 2022	DHS Curriculum Director DHS Teacher Leaders DHS Faculty	

**Goal #3: Safe and Supportive Learning Environments**

Danvers High School seeks to provide a rigorous and engaging learning environment in which all students can achieve their definition of success that is grounded in safety and support.

<b>Implementation Strategies</b>	<b>Time</b>	<b>Who/What</b>	<b>Resources</b>
Implement newly designed community meeting block	September 2021-June 2022	DHS Administrative Team DHS Faculty DHS Community block director DHS Community block advisors	
Establish and implement early college program that targets underrepresented groups of students	September 2021-June 2022	DHS Administrative Team DHS Guidance Department	
Continue to conceptualize Pathways Program with an emphasis on expanding access and participation	September 2021-June 2022	DHS Curriculum Director DHS Guidance Department DHS Faculty	

<p>Continue to strengthen courses offerings that challenge and engage all learners including Project Lead the Way, Early College, Community Meeting Leadership Course and a range of access points from Fundamentals to AP.</p>	<p>September 2021-June 2022</p>	<p>DHS Administrative Team DHS Guidance Department DHS Faculty</p>	