We had a wonderful week in Kindergarten! Thank you to all of the families that came to our Spring Open House this past week! We really enjoyed seeing your children show off all of their hard work!

In Writer's Workshop the children continued to write persuasive letters about problems that they have encountered at school or at home. For example, some students wrote about children not recycling paper, or children who do not put the caps on top of their glue sticks, etc. After identifying a problem the children composed letters to help convince their readers to solve these problems. The children worked really hard on making their letters convincing, and fixed their writing to make it the best that it could be. We are truly amazed by the writing we have seen!

In Reader's Workshop, the children began to read poems. We focused on reading poems that the children already know, such as “The Itsy Bitsy Spider”, “The Teapot Song”, etc. When reading these poems the children focused on the rhythm and rhyme, and how they can read a poem with their feelings. We also talked about how we can be 'copycat' poets and change the words of a poem, while keeping the same rhythm and rhyme. Finally, we celebrated our poetry reading by acting out poems, creating our own poems, and rereading some of our favorite poems! Please make sure you take time to read poems to your child.

In Fundations, the children worked on learning about the following digraphs: \textit{ch, sh, wh, th}, and \textit{ck}. They learned that digraphs are when two letters come together and make only one sound. The children also continued to work on segmenting sounds in words in order to write them, as well as blending sounds together when reading words. Additionally, the children worked on learning new ‘trick words’ - \textit{be} and \textit{me}. Please ask your child to be a digraph detective and look for digraphs at home, the supermarket, or anywhere you go!

This week we reviewed the sight words: \textit{little, said, here, was, and in}. Please continue to practice all of the sight words that your child has learned thus far. Encourage your child to find these words in the mini books that we send home each week.

In math we continued with Unit 7, \textit{How Many Noses? How Many Eyes?}. The children loved learning about how to count the number of noses and eyes of students in our classroom. At first, the children counted by ones, and then they were able to count by twos! We also talked about other body parts that we can count by twos, such as our legs, arms, feet, etc.
As always, we wish for you a wonderful weekend with your family!

The Kindergarten Team

High Frequency Words:
I, can, we, the, am, like, a, an, went, see, and, go, so, no, to, at, have, it, is, on, plau, up, are, come, for, you, will, not, what, do, this, will, not, what, little, said, here, was, in, she, he, me be

Updates and Reminders:
- Save the Date: The Evening of the Arts - Tuesday, April 24th @ 5:30.
- Please send in sneakers or have your child wear them as it is getting nicer and we will be on the playground! You are more than welcome to leave a pair of sneakers at school in your child’s cubby!
- Please make sure to sign and return your child’s report card envelope!
- Don’t forget that the school calendar as well as other important information can be found on the school website: danverspublicschools.org/Highlands