

Kindergarten Chronicles

January 25, 2019

Our kindergarteners had a fabulous four-day week in Kindergarten! In Reader's Workshop the children had "Reading Playdates". The children learned that when they are reading with their reading partner they can go on a sight word hunt, make predictions about what will come next in the story, pretend to be the characters in their books, etc. The children loved reading different books in their book bags and then acting out the story like it was a play. Please continue to encourage your child to read at home! We also encourage you to read a story to your child, and talk about what is happening in the story, in order to continue to boost their comprehension skills.

In Writer's Workshop, the children continued to work on their new informational writing unit. The children loved brainstorming ideas of what they could write about in their "How To" books. For one lesson, we wrote a book as a class called, "How To Do a Somersault". We talked about checking our writing to make sure that all of the steps in our book were clear, and made sense. We then practiced acting out the steps in book. We also talked about the importance of including labels and diagrams in our "How To" books.

In Foundations, we worked on uppercase letters **I, J, K, L, M, N, O, and P**. The children also worked on tapping out the sounds of simple three letter words. For example, when reading the word 'lip', the children tapped out the three individual sounds, l - i - p, and then blended those three sounds together to read the word 'lip'. The children also worked on putting their magnetic letter tiles in alphabetical order. We also learned two new sight words this week: **here** and **are**.

This week we also sent home a class list for Valentine's Day. Please encourage your child to try to write their classmates' names on their valentines. This is an excellent way for your child to practice writing! We wanted to give a class list ahead of time so your child would have time to write one or two names a day instead of all of their friends' names at once! We are slowly building our students' writing stamina!

In math we started Unit 6, "How Many Now?". This past week, the children played the game "Collect 20". To play this game, the children rolled a dice with numbers 1-3 and had to put the corresponding amount of pennies on their ten frames until they reached 20. The children also recorded what was inside of their inventory bags by using pictures, words, and addition notation to represent that quantity.

As always, we wish for you a wonderful weekend with your family!

The Kindergarten Team

High Frequency Words:

I, can, the, a, to, is, my, go, me, like, on, in, so, we, it, and, up, at, see, he, do, you, an, no, am, said, went, come, here, are

Updates and Reminders:

- **Dismissal Changes:**
 - If you send an e-mail about a change to your child's dismissal, please make sure to also send it to our secretary, Mrs. Halloran (denisehalloran@danvers.org). That way, if your child's teacher is absent from school that day, Mrs. Halloran will also have a record of your child's dismissal change.
- Our first field trip is planned for **Thursday, March 28th** to the Boston Children's Museum. If you would like to chaperone, please let your child's teacher know and double check that your CORI is up to date with the front office. Each child is allowed to have one parent chaperone and we would like as many parents to come as possible!
- Don't forget the school calendar as well as other important information can be found on the school website: danverspublicschools.org/Highlands.