



# **Danvers Public Schools**

## **Reopening Plan Update**

### **Danvers School Committee**

**July 30, 2020**



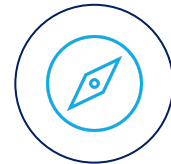
# The State's philosophy and approach to reopening schools balances COVID-19 related health and safety risks with risks of keeping students out of school



The State's goal is the **safe return of as many students as possible to in-person school settings**, to maximize learning and address our students' holistic needs



The State's fall guidance is based on an **extensive review of current medical literature**



The State's guidance attempts to **balance the health and safety risks of COVID-19 with the health, safety, socioeconomic, and achievement risks** of keeping students out of school



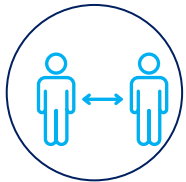
It is not one mitigation strategy but **a combination of mitigation strategies taken together** that will substantially reduce the risk of transmission

# Getting students and educators back to school in-person, safely, relies on a combination of strategies, including key health and safety measures.



## Masks/ face coverings

Primary route of transmission for COVID-19 is respiratory. **Masks/ face coverings protect against COVID-19 infection** (study estimates 80% effectiveness in reducing transmission<sup>1</sup>)



## Physical distancing

Physical distancing helps mitigate virus transmission. Aim for six feet between individuals when feasible; **a minimum physical distance of three feet is appropriate as informed by evidence when combined with the other measures outlined in the list of safety requirements**



## Handwashing / hand sanitizing

Handwashing removes pathogens from the hands. While **handwashing with soap and water is the best option**, alcohol-based hand sanitizer (at least 60 percent ethanol or at least 70 percent isopropanol) may be utilized when handwashing is not available



## Staying home when sick

**Students and educators should stay home if they are sick** or have had close contact with a person diagnosed with COVID-19

# All Massachusetts school districts are responsible for developing



## 3 Return To School Plans

### Continuum of fall reopening models

Return without restrictions

In-person learning with new safety requirements

Students learn in-person with new safety requirements

**Our goal for fall: to get as many students as possible back into schools for in-person learning – safely**

Hybrid learning

Students learn both in-person and remote

**Available in the event districts/schools are unable to bring all students back to school despite best efforts, or in case of COVID-19 related circumstances**

Remote learning

Learning takes place remotely

**Available for individual students who cannot yet return in-person and for all students in the event of future closures due to COVID-19**

Across all three models all districts and schools need a plan for how special populations will receive necessary services and accommodations

# Danvers Teams Working on Reopening

## Reopening Committee:

Amanda Belotte - Parent and SEPAC Co-President  
Mark Carleo - Director Danvers Department of Public Health  
Alicia Cody - Parent and SEPAC Co-President  
Lisa Dana - Superintendent  
Denise DiGiuseppe - Great Oak Nurse, Nurse Leader  
Peter DiMauro - HS Assistant Principal  
Adam Federico - Middle School Principal  
Martha Jancaitis- Great Oak Principal  
Cathy Johnson - Riverside Teacher Aide - Union Steward  
Kathleen Murphy - HS Teacher and DTA President  
Leif Rochna - DPW Building Supervisor  
Jody Sheehan - Highlands 2nd Grade Teacher, DTA  
Vice-President  
Rich Souza - Parent and DPW Director of Operations  
Kathy Spinale - HRMS Administrative Assistant - Union  
Steward  
Keith Taverna - Assistant Superintendent  
Mary Wermers - Assistant Superintendent

## Administrative Council Leadership Team

## Teaching and Learning / SEL Subcommittee:

Anna Corbett - HRMS Special Education Teacher  
Allison Day - Elementary Math Coach  
Keri Demers - Elementary Math Coach  
Peter DiMauro - HS Assistant Principal, Reopening Committee  
Liaison  
Amy Gerade - High School Curriculum Director  
Alex Grover - HS Chorus and Specialist Representative  
Ellyn Feerick - Middle School Curriculum Director  
Mary Franz - Middle School Teacher  
Brea Plummer - Elementary Teacher  
Julie Posternack - Elementary Curriculum Director  
Violetta Powers - Elementary Principal  
Julianna Robbins - ESL Teacher  
Tinamarie Sheckells - Elementary Librarian  
Jody Sheehan - Highlands 2nd Grade Teacher, DTA Vice President,  
Reopening Committee Liaison  
Mary Tatem - Student Services Director  
Rita Ward - Elementary Principal  
Mary Wermers - Assistant. Superintendent, Reopening Committee  
Liaison  
John White - High School Teacher

# Feasibility Study



- Family input via survey and reopening committees
- Faculty and Staff input via survey and reopening committees
- Conducted social distance measurements at each school

## Classrooms

- *In-person* model would mean 4 - 4.5 feet between students
- *Hybrid* model can accommodate 6+ feet between students

## Cafeteria

- Elementary capacity for 25-48 students with 6 feet
- MS capacity for 60-70 students with 6 feet - 120 with plexiglass
- HS capacity for 60-70 students with 6 feet
- Secondary lunches will take place in multiple large spaces in both models

# Feasibility Study at Our Facilities

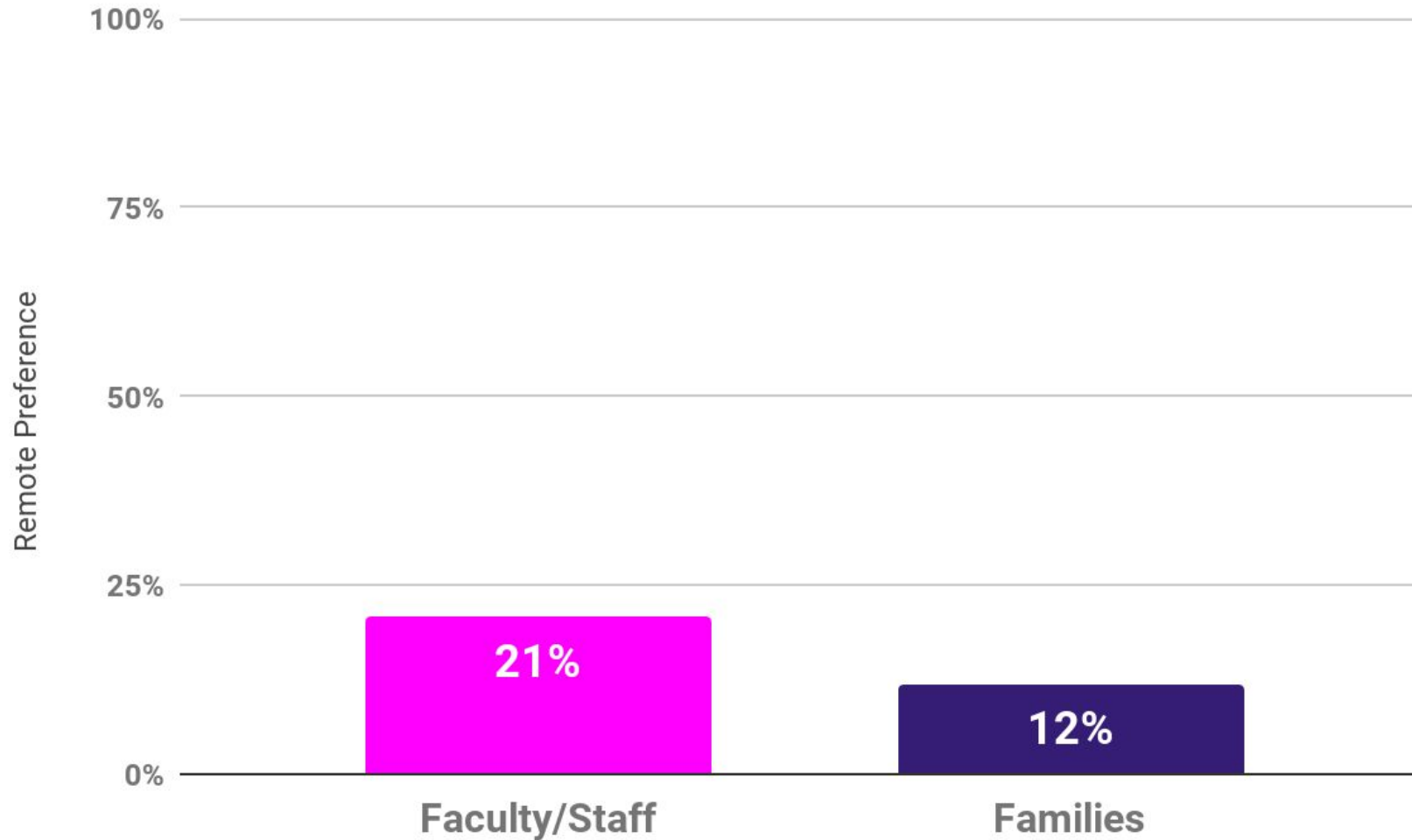


**Cafeteria B**  
HRMS

# Combined Survey Results:



## Returning to School Remotely

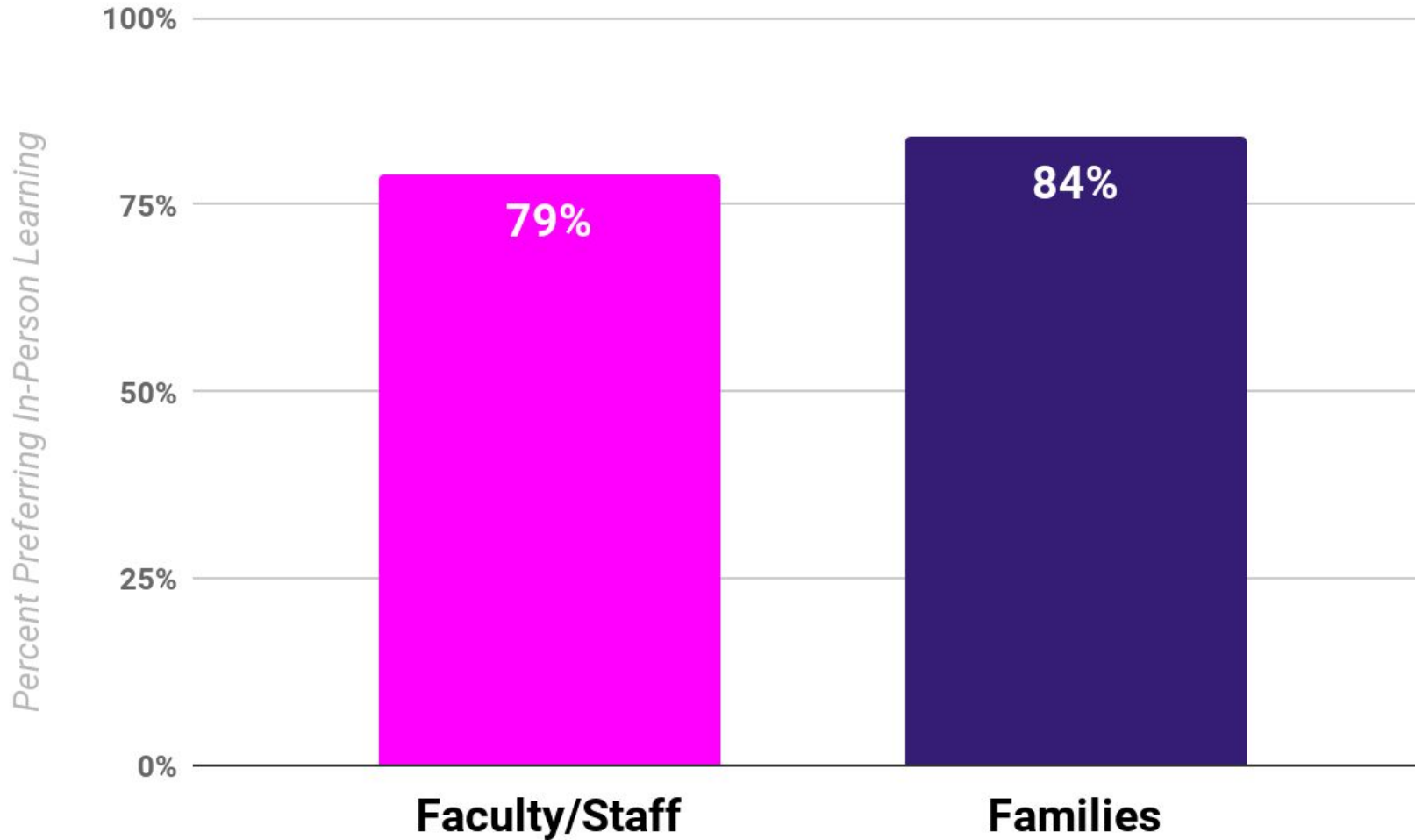




# Combined Survey Results:



## Returning to School In-Person

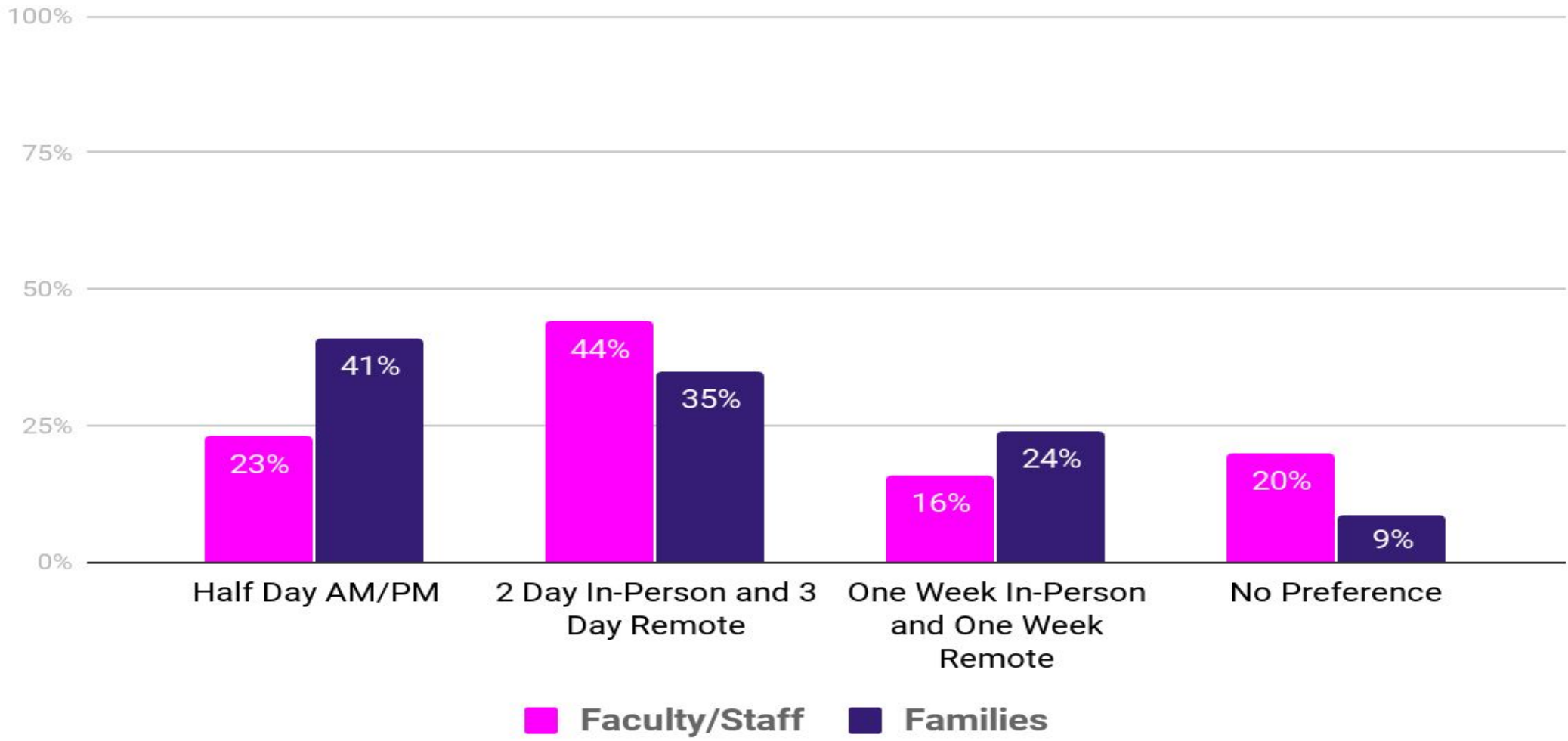


*\*79% of Faculty preferred the in-person and hybrid models*



# Combined Survey Results:

## Returning To School in a Hybrid Model



# Danvers Goals for Reopening:



- *Provide consistency in teaching and learning across all 3 models: in-person, hybrid and remote.*
- *Develop safe, supportive, culturally sustaining, and equitable learning environments through the use of consistent routines across all 3 models that will help build strong relationships among students and teachers.*
- *Support student learning through differentiated and small group instruction.*
- *Develop students into skilled communicators and problem-solvers who engage in collaborative inquiry, make effective use of technology and apply their learning in authentic, real-life situations.*

*We will use Google Classroom as our learning management platform to communicate expectations for learning.*

# Model #1: In-Person Learning



- All students in person - distanced a minimum 4 feet with health and safety measures in place (masks, hand sanitation, etc)
- Teachers return to school in-person - teachers working remotely could lead to staffing challenges
- Challenges with social distanced lunch - our options:
  - Increase the number of lunches each day
  - Use other large spaces (gym) - impact classes
- Transportation issues in getting all students to school in a safe and social distanced manner within budget

# Model #2: Hybrid Learning



- Students: 2 Days in-school + 3 Days remote
- Teachers: 4 or 5 days in-school

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A In-School	Cohort A In-School	Cohort A Remote	Cohort A Remote	Cohort A Remote
Cohort B Remote	Cohort B Remote	Cohort B Remote	Cohort B In-School	Cohort B In-School

- Wednesdays - possibly a remote day for all
  - AM = small group instruction and/or check-ins
  - PM = teacher planning time
  - Deep cleaning between Cohorts
- 6 feet of social distancing maintained
- Challenges: Child care, staffing for both in-person & remote

# Model #3: Remote Learning



- ***Develop consistent routines and schedules for students***
- ***Use of Google Classroom to communicate learning expectations to students and for students to submit their remote learning work***
- ***Use of Google Meet for synchronous small group, differentiated learning sessions***
- ***Provide asynchronous lessons via videos***
- ***Conduct SEL check-ins and provide adult guidance for student work***
- ***Check attendance at each synchronous session***

# Challenges for Hybrid and Remote Learning



- ***Child care for families who work outside the home***
  - *806 families replied that they will have child care issues*
  - *Working with Danvers Recreation and YMCA*
- ***Younger students (PK-2) needing extra support to complete learning activities***
  - *Possible use of teacher aides and other adults to monitor our youngest students*
- ***Technology access issues if a student's Chromebook needs repair***
  - *600 students rely only on a school-issued Chromebook*
  - *Reliable high-speed internet access*

# Plan for “Fully Remote Alternative”



**Regardless of the model that the Danvers Public Schools implements, families will have the opportunity to enroll in a fully remote alternative program provided by the State.**



# Special Populations



- ***High needs students prioritized for extra support in all of our reopening models - eligible students:***
  - *Preschool-aged students*
  - *English Language Learners*
  - *IEP students with significant and complex needs*
  - *Homeless students*
  - *Economically disadvantaged students*
- ***These students will be prioritized for full in-person learning if at all feasible. The district will develop criteria for this designated high needs student cohort.***
- ***These students will have weekly schedules developed with prioritized skills and learning identified.***
- ***During the in-person and hybrid learning models, high needs students will attend school in-person in order to provide services as prescribed in their IEP.***

# Special Populations



*During remote learning, the district would still look for ways to service students in-person in order to continue providing needed services for our high needs students.*

*If in-person instruction cannot be provided and students with disabilities must receive instruction remotely in full or in part, these students “must receive special education instruction and related services necessary to provide FAPE through an Instruction and Services model of delivery.” This includes structured lessons, teletherapy, video-based lessons, etc.*

*For students with more significant and complex disabilities, one-on-one in-person instruction in the home or community-based setting may also be considered if it is not possible in an in-school setting.*



**In the July 31st report to DESE, the Danvers Public Schools will state that we are currently leaning toward reopening school in the hybrid learning model.**



## Next steps

**Update Website**

**Review Questions/Comments**

**8/6 SC vote on reopening plan**

**8/10 submit plan to DESE**

**Week of 8/10 - Family Survey**

**August - school-based forums**

**Finalize details for Sept. 16th opening**