

## Holten-Richmond Middle School 2018-2019 Final Accomplishments

GOAL #1: Through collaboration in professional learning communities (PLCs), HRMS teachers will regularly integrate the four steps of the FAR Cycle into their instructional practice. By June of 2019, 100% of HRMS teachers will have implemented the complete FAR Cycle at least once within every unit of study.				
Implementation Strategies	Time	Who	Resources	Current Status, June 2019
Through professional development sessions, teachers will be trained in implementing the FAR Cycle.	August 2018-May 2019	HRMS Faculty and Administration HRMS Teacher Leaders	Training with Ms. Nancy Love, Director of Program Development at Research for Better Teaching Coaching High-Impact Teacher Teams (CHITT) professional development materials August 2018 professional development days PLC time (common planning time, department meetings, early release)	<ul style="list-style-type: none"> <li>• All HRMS teachers received FAR Cycle/High-Impact Teaching training from Nancy Love in August 2018 and April 2019.</li> <li>• HRMS teachers received professional development in FAR Cycle implementation and formative assessment strategies during October, November, December, January, and February early release days.</li> <li>• HRMS Teacher Leaders and administration participated in additional FAR Cycle coaching training in October, December, and March.</li> <li>• A cohort of 13 additional teachers received Coaching High-Impact Teaching Team training in March and April 2019. These additional coaches, as well as the Teacher Leaders, facilitated PLC meetings to develop each team's High-Impact Teaching practice.</li> </ul>
Grade level discipline/course teams will devote one common plan time meeting per cycle to work directly on FAR Cycle implementation.	August 2018-June 2019	HRMS Faculty and Administration HRMS Teacher Leaders	Common planning time Template for team planning and documentation	<ul style="list-style-type: none"> <li>• HRMS administration communicated an expectation to all grade level discipline/course teams that one common planning time meeting per cycle should be devoted to some aspect of FAR Cycle implementation.</li> </ul>

				<ul style="list-style-type: none"> <li>Teams submitted a FAR Cycle Planning Form to document work completed during common planning time meetings.</li> <li>Most educators in a summative evaluation cycle submitted evidence of their FAR Cycle work, though they were not required to do so.</li> </ul>
In order to measure the effectiveness of the goal, teachers will collect formative and summative assessment data on a cohort of students identified by HRMS administration. This cohort will include segments of students identified as having high-needs status and students without high-needs status. We will compare students' performance on local measures to external measures (MCAS) where possible.	September 2018-June 2019	HRMS Faculty and Administration	PLC time (common planning time, department meetings, early release) Data collection templates	<ul style="list-style-type: none"> <li>HRMS administration identified a cohort of students for ELA, mathematics, science, and social teachers to monitor their academic progress in the form of formative and summative assessments. Students were identified on the basis of Spring 2018 MCAS scores.</li> <li>Teachers conducted mid-year progress checks for students in February department meetings.</li> <li>Teachers submitted Student Learning Goal summaries that reflected their cohort's progress towards attaining the their SLGs.</li> </ul>

GOAL #2: Through collaboration in professional learning communities (PLCs), HRMS teachers will develop a variety of student engagement strategies based in Universal Design for Learning Principles. By June 2019, 100% of HRMS teachers will have implemented at least one new engagement strategy from each of the three main areas of engagement (Recruiting Interest, Sustaining Effort and Persistence, and Self Regulation).				
Implementation Strategies	Time	Who	Resources	Current Status, February 2019
Through professional development sessions, teachers	August 2018-May 2019	HRMS Faculty and Administration	August 2018 professional development days	<ul style="list-style-type: none"> <li>During August 2018 professional development,</li> </ul>

will be trained in Universal Design for Learning Guidelines for Engagement.		HRMS Teacher Leaders	PLC time (common planning time, department meetings, early release)	teachers engaged in training in Universal Design for Learning Guidelines for Engagement.
Each grade-level discipline/course team will implement at least three new student engagement strategies (one in each of three areas). These strategies will be documented in standards-based unit and lesson plans.	August 2018-June 2019	HRMS Faculty and Administration	August 2018 professional development days PLC time (common planning time, department meetings, early release)	<ul style="list-style-type: none"> <li>• During August 2018 professional development, teachers developed specific strategies to implement in the classroom to promote each of the three areas for student engagement.</li> <li>• A cohort of teachers are participating in a study group throughout 2018-2019 about project-based learning. Some of these teachers have begun to incorporate elements of project-based learning, which overlap with UDL engagement principles.</li> </ul>
Develop new school-wide programs and projects designed to engage students with the larger community, including an outdoor classroom and civic engagement projects aligned with the revised Massachusetts History and Social Science Curriculum Framework.	August 2018-June 2019	HRMS Faculty and Administration	August 2018 professional development days PLC time (common planning time, department meetings, early release) 2018-2019 Grade 6 Science DEEP Grant Staff from Massachusetts Audubon Society and Boston University Social studies curriculum study group	<ul style="list-style-type: none"> <li>• Grade 8 teachers have begun to develop ideas for implementing action-based civic projects in 2019-2020.</li> <li>• HRMS administration have begun to research design ideas and costs associated with creating an outdoor classroom.</li> <li>• Teachers participating in the project-based learning study group have begun to develop units that include community engagement.</li> <li>• In July, the district is offering a three-day institute facilitated by PBL Works in implementing project based learning. To date, 20 HRMS staff members have registered for the institute.</li> </ul>

**GOAL #3: HRMS will maintain a positive school climate, with strategies for identifying and teaching expectations, acknowledging appropriate behavior, and responding to inappropriate behavior, in which students take risks, make safe and responsible decisions and creatively solve problems.**

Implementation Strategies	Time	Who	Resources	Current Status, June 2019
Continue to implement Project HAWK (HRMS' anti-bullying program) on a monthly basis and share Hawks High Fives Nominations with families and the community	September '18 to June '19	Project HAWK Team HRMS Faculty HRMS Administration HRMS Students	Project HAWK materials, events and Google Classroom	School wide projects (i.e. lip dub video, kindness gardens) completed. Planning/review session held.
Increase student engagement in planning and executing activities that support SEL learning including forming a new student based advisory council to the administration, adding students to Project HAWK committee and connecting with current student groups	September '18 to June '19	HRMS Students HRMS Faculty HRMS Administration HRMS Student Leadership Groups & Advisors	Work and events from 2018 Feedback from parents Feedback from students Survey data	Administration has attended meetings with several current student groups. All students surveyed regarding Project HAWK. HRMS has staff as part of the district SEL Planning Team. HRMS faculty committee established to focus on expectations and SEL needs
Develop and post clear, school wide expectations for academic, social and emotional behavior	September '18	HRMS Team Leaders HRMS Faculty HRMS Administration	Feedback from grade level teams taken during Spring of 2018	Expectations posted and shared with students and families. Expectations to be reviewed and updated for 19-20 school year
Continue to offer a proactive health and wellness curriculum that promotes safe and positive decision making & offer the DARE curriculum as instructed by the school resource officer.	September '18 to June '19	HRMS Health Teachers HRMS SRO	DARE Curriculum and Health PE, Technology and Wellness Curriculum materials	DARE curriculum completed being with sixth grade. Health courses continue to focus on responsible decision making and goal setting including a look at new topics current to middle school populations including vaping.

Conduct <i>Supporting our Students</i> meetings (S.O.S. Team) to promote student growth and safe/positive relationships amongst peers using a data based intervention model	September '18 to June 19	HRMS Guidance Department HRMS Social Worker HRMS Administrators HRMS Nurses HRMS Psychologist DPS Attendance Officer	Dedicated meeting times Use of technology to record and share data and information. Commonly developed meeting agenda	S.O.S. Team met throughout the year including an increased focus on attendance accountability data.
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GOAL #4: HRMS will evaluate its family and community engagement strategies to increase opportunities for student work and growth to be viewed, discussed and connected to the community outside of HRMS.				
Implementation Strategies	Time	Who	Resources	Current Status, June 2019
Continue to conduct and refine the Celebration of Learning student led conference event	September '18 to June '19	HRMS CFG HRMS Faculty HRMS Administration	Survey data from teachers and families	Celebration of Learning held on June 5th. Format adjustments made based upon parent and faculty feedback.
Revamp monthly administrative newsletters to highlight team, school and extracurricular achievements	September '18 to June '19	HRMS Administration	Previous newsletters	New format used and continued identification of topics considered.
Explore and enhance HRMS social media/communication platforms	September '18 to December '19	HRMS Administration HRMS School Council	Research other successful platforms to enhance information sharing	HRMS plans to add a school based page for 19-20
Develop and expand teacher based communication regarding instruction and curriculum on the unit level	September '18 to May '19	HRMS Administration HRMS Faculty	Educator evaluation standards Professional development work	Teachers and grade level teams continue to evaluate new ways to enhance communication including more conferences and opportunities to view student work. Teachers shared specific strategies for parents via the monthly newsletter (e.g. Dec-Jan Edition)
Develop and post student created media projects that highlight the HRMS experience and/or community observances (e.g. Memorial Day)	September '18 to June '19	HRMS Administration HRMS Media Production & Computer Teachers HRMS Students HRMS Hawks News Team	Google and Apple applications for media production	This goal continues to be in the planning stages.