

*Riverside Elementary School*  
*School Improvement Plan*  
**2018-2019**

Submitted on behalf of the Riverside School Advisory Council by:

Violetta Powers

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## 2018 – 2019 School Council Members

Violetta Powers – Principal

Kelly Walker – Kindergarten Teacher

Cara Molk – Learning Center Grades 3-5

Amy O'Connor – Grade 3

Carolyn Wilson – Parent/Grade 2

Lyle Harrod – DanversCares Assistant Coordinator

School Improvement Plan 2018-2019

<b>GOAL #1: <i>By June 2019, students in K-2 will be taught three new Science Units and grades 3-5 will be taught four new Science Units utilizing the Amplify Science Curriculum. This curriculum is aligned to the NGSS(Next Generation Science Standards).</i></b>				
<b>Implementation Strategies</b>	<b>Time</b>	<b>Who</b>	<b>Resources</b>	<b>Current Status</b>
Teachers will engage in professional learning focused on the on the Science practices and the implementation of the Amplify Curriculum.	August 2018- June 2019	All Faculty Principals K-12 Curriculum Director Elementary Curriculum Director	-Professional Resources: (Amplify Science Curriculum) -District-wide Early Release Sessions	Teachers are utilizing Foss Kit Curriculum. The usage of the Foss Kit is not consistent throughout the district, as it is not aligned with the NGSS Standards.
Teachers will be introduced to a new weekly schedule in order to ensure that there is sufficient time to teach the Science Units.	September 2018	All Faculty Principal K-12 Curriculum Director Elementary Curriculum Director Elementary Literacy Coach	-Professional Resources: (PowerSchool Scheduling)	Schedules and the amount of time spent on Science Curriculum varies across the district.
Teachers will complete an end of the year survey and provide feedback to the established Science Team in order to guide our Professional Development for the 2019-2020 school year.	June 2019	All Faculty Principal K-12 Curriculum Director Elementary Curriculum Director	-Professional Resources: (Google Forms and Science Team)	No feedback has been provided by teachers as they have not begun implementing the new curriculum.

**School Improvement Plan 2018-2019**  
**Logic Model**

<b>Learning Problem:</b>  <i>In grades PreK-5, students are not exhibiting independent problem solving strategies.</i>		<b>Learning Goal:</b>  <i>By June 2019, 80% of students in grades PreK-5 will exhibit independent solving strategies.</i>	
<b>Cause Being Addressed</b>	<b>Strategies (What is the sequence of activities that will lead to improved student results?)</b>	<b>Student Outcomes/Anticipated Results (What will be accomplished by doing this?)</b>	<b>Evidence/Monitoring (What evidence/data will we use to show outcomes are being met)</b>
<i>Students are not exhibiting independent problem solving strategies.</i>	1. Teachers will focus on the student ownership in problem solving.	Students will use criteria for success to independently problem solve.	-Open Circle Lessons on Steps to Problem Solving
	2. Teachers will implement a regular structure with Clarifying the Learning Journey (Step 1) and Analyzing Formative Assessments/Take FIRME Action (Step 4).	Students will complete formative assessments and will analyze their own results.	-Teachers will stay focused on planning problem solving lessons -Teachers will meet on regular basis (CPT, Faculty Council, Early Release)
	3. Teachers will do Step 1 and Step 4 activities for learning about, taking action, and reflecting on success criteria and feedback on a regular basis.	Students will anticipate consistent feedback on their formative assessments and will take action afterwards.	-Teachers will apply a process for students to use success Criteria and feedback to improve their own peer problem solving.

**School Improvement Plan 2018-2019**

**GOAL #3: By June 2019, students in grades PreK-5 “ will acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.” (Definition of SEL)**

***By June 2019, 80% of students will earn all letters of P.R.I.D.E. by exhibiting a positive attitude, respectful behavior, inclusive behavior, doing the right thing, and showing effective effort in academics.***

<b>Implementation Strategies</b>	<b>Time</b>	<b>Who</b>	<b>Resources</b>	<b>Current Status</b>
Teachers will learn about and understand Social Emotional Learning.	September 2018- June 2019	All Faculty Parents Social Worker Director of Student Services Principal	-2018-2019 Strategic Plan -CASEL (Collaborative for Academic, Social, and Emotional Learning) -Open Circle Curriculum -Olweus Anti-Bullying Program -PAX Curriculum	-Teachers have some understanding of SEL -Teachers do not know about CASEL -Teachers have not had recent training from Open Circle -Only 1 <sup>st</sup> and 2 <sup>nd</sup> grade had training on the PAX Curriculum
Teachers will set aside a specific time in their schedule to implement Social Emotional Learning.	September 2018- June 2019	All Faculty Parents Social Worker Director of Student Services Principal	-PowerSchool Scheduler -Common Planning Time	-There is no specific time set for SEL within a school day -Currently, one time a week teachers are implementing Olweus Anti-Bullying Lessons and Open Circle Lessons

<p>Teachers will read and discuss various literature to support Social Emotional Learning.</p>	<p>September 2018- June 2019</p>	<p>All Faculty Parents Social Worker School Librarian Director of Student Services Principal</p>	<p>-School Library -20+ books on the topic of SEL available to all educators in the school's library (<i>50 Must-Have Picture Books to Teach Social Emotional Skills</i>, K. Moran July 12, 2017)</p>	<p>-There is no designated area in the library for books on SEL topic</p>
<p>Teachers will review, emphasize, and focus on each component of Riverside P.R.I.D.E. (positive attitude, respectful, do the right thing, and effective effort).</p> <p>Students will earn a specific letter of PRIDE as they exhibit that action.</p>	<p>September 2018- June 2019</p>	<p>All Faculty Parents Social Worker Principal</p>	<p>-P.R.I.D.E. posters throughout the school building -Role playing examples of what P.R.I.D.E. looks like, sounds like, feels like</p>	<p>-Students receive "rockets" and "stars" for showing Riverside P.R.I.D.E. and for going above and beyond -All students who receive "rockets" and "stars" throughout a month are recognized during a monthly Riverside Rally.</p>