

*Riverside Elementary School*  
*School Improvement Plan*  
**2019-2020**

**Submitted on behalf of the Riverside School Advisory Council by:**

**Violetta Powers**

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**2019 – 2020 School Council Members**

**Violetta Powers – Principal**

**Kelly Walker – Kindergarten Teacher**

**Cara Molk – Learning Center Grades 3-5**

**Amy O'Connor – Grade 3**

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**Kerri Callahan - Parent/ Grades 2 and 5**

**Emily LaMontagne – Parent/Grades 3 and 5**

**Lyla Harrod – DanversCARES Coordinator**

# School Improvement Plan 2019-2020

## Goal #1

**By June 2023:**

- *Teachers will implement student-centered, standards-based curricula across the district. (Strategic Plan 2018-2023)*
- *The stated curriculum matches the lived curriculum. (Skillful Teacher)*

**GOAL #1: By June 2020, 80% of students can articulate the “why?” for each unit of the “inner core curriculum” of reading, writing and mathematics (Step 1 of the FAR Cycle). This will be measured through unannounced observations.**

Implementation Strategies	Time	Who	Resources	Mid Year Accomplishments
<p>A “Curriculum Agreement” is communicated to all stakeholders. This includes:</p> <ul style="list-style-type: none"> <li>● Expectations with the elementary schedules</li> <li>● Expectations of curriculum implementation</li> <li>● Explanation of why this matters</li> </ul>	<p>August 29, 2019 8:00 am</p>	<p>Principals Curriculum Director Literacy Coach Mathematics Coach Elementary Librarian Classroom Teachers Special Education Teachers Reading Specialists Specialists (Art, Music, PE, Instrumental) Library Aides Computer Paraprofessionals ELL Teachers</p>	<p>“Curriculum Agreement” developed with guidance from the <i>Skillful Teacher</i> text</p> <p>Elementary Schedules developed with guidance from the DESE: <a href="#">Scheduling Within a Tiered System of Support Elementary School</a></p>	<p>Curriculum is planned and stated. Consistency of implementation amongst grade level teams continues to increase.</p>
<p>Professional development throughout the school year (June, August, Early Releases and Curriculum Team Meetings) focuses on developing a common/deeper understanding of why each reading, writing and mathematics unit is taught. The “why?” is then communicated to students. (<i>Step 1 of the FAR Cycle</i>)</p>	<p>June 2019- June 2020</p>	<p>Principals Curriculum Director Literacy Coach Mathematics Coach Elementary Librarian Classroom Teachers Special Education Teachers Reading Specialists ELL Teachers</p>	<p>Inner Core Curriculum: Reading Units of Study Investigations Writing Units of Study</p> <p>Coaching High Impact Teacher Teams Binder</p>	<p>Teams of teachers are collaborating to make the work of the FAR Cycle more authentic and purposeful with the inner core curriculum.</p>
<p>Elementary administrators will develop a “Meeting Expectations for Curriculum Implementation Checklist” for the inner core curriculum (reading, writing, mathematics). This checklist will be shared with teachers and then utilized by administrators to guide feedback on unannounced observations.</p>	<p>June 2019- June 2020</p>	<p>Principals Curriculum Director Literacy Coach Mathematics Coach Elementary Librarian Classroom Teachers Special Education Teachers Reading Specialists ELL Teachers</p>	<p>Literacy Coach Mathematics Coach</p> <p><a href="#">Leading Well Online Summer Study Group (Lucy Calkins)</a></p> <p><a href="#">“What to Look For” Observation Guides</a> from the DESE</p> <p>Inner Core Curriculum: Reading Units of Study Investigations Writing Units of Study</p>	<p>Elementary administrators utilize the updated version of the Unannounced Observation form to share observations and provide feedback to classroom teachers.</p>

## School Improvement Plan 2019-2020

### Goal #2

**By June 2023:**

- *All students are independent learners who are active and responsible for their learning. (Strategic Plan 2018-2023)*

**GOAL #2:** *By June 2020, all teacher teams will meet both their Student Learning Goal and Professional Practice Goal by utilizing the four steps of the FAR Cycle.*

Implementation Strategies	Time	Who	Resources	Mid Year Accomplishments
<p>A “Curriculum Agreement” is communicated to all stakeholders. This includes:</p> <ul style="list-style-type: none"> <li>● Expectations with the elementary schedules</li> <li>● Expectations of curriculum implementation</li> <li>● Explanation of “why” this matters</li> </ul>	August 29, 2019 8:00 am	Principals Curriculum Director Literacy Coach Mathematics Coach Elementary Librarian Classroom Teachers Special Education Teachers Reading Specialists Specialists (Art, Music, PE, Instrumental) Library Aides Computer Paraprofessionals ELL Teachers	<p>“Curriculum Agreement” developed with guidance from the <i>Skillful Teacher</i> text</p> <p>Elementary Schedules developed with guidance from the DESE:  <a href="#">Scheduling Within a Tiered System of Support Elementary School</a></p>	Curriculum is planned and stated. Consistency of implementation amongst grade level teams continues to increase.
Teacher Teams will develop a student learning goal and professional practice goal based on students’ needs.	June 2019- June 2020	Principals Curriculum Director Literacy Coach Mathematics Coach Elementary Librarian Classroom Teachers Special Education Teachers Reading Specialists Specialists (Art, Music, PE, Instrumental) ELL Teachers	Teach Point  Student Data from SY18-19  BOY Data from SY19-20  Elementary Schedules	Teacher Teams have chosen both professional practice goals and student learning goals focused on both SEL and the inner core curriculum.
Teacher Teams will implement the FAR Cycle with authenticity. Teacher Teams will determine when they meet and how they will utilize the FAR Cycle steps.	June 2019- June 2020	Principals Curriculum Director Literacy Coach Mathematics Coach Elementary Librarian Classroom Teachers Special Education Teachers Reading Specialists Specialists (Art, Music, PE, Instrumental) ELL Teachers	Elementary Schedules  CHITT Teams  CHITT Resources from RBT	Teams of teachers are collaborating to make the work of the FAR Cycle more authentic and purposeful with the inner core curriculum.

## School Improvement Plan 2019-2020

### Goal #3

**By June 2023:**

- *All students will be supported in an inclusive, emotionally supportive and culturally responsive environment. (Strategic Plan 2018-2023)*

**GOAL #3: By June 2020, Students will increase time on learning demonstrated by a 10% decrease in non-medical nurse visits, absences, and tardies.**

Implementation Strategies	Time	Who	Resources	Mid Year Accomplishments
Computer Paraprofessional and Library Aide will collaborate with school principal and Director of Technology on creating a MakerSpace environment adjacent to the school's library.	June 2019- June 2020	Principal Director of Technology Library Aide Computer Paraprofessional DPW	DPW Signature School Products: <a href="https://signatureschoolproducts.com/">https://signatureschoolproducts.com/</a>	Makerspace has been relocated to the back of the library. Creates a natural flow between library classes and creative and innovative projects using makerspace materials.
Occupational and physical therapists will collaborate with principal to create a sensory hallway.	August 2019	Principal DPW OT PT	Sensory Paths: <a href="https://thesensorypath.com/">https://thesensorypath.com/</a> DEEP Grant	Sensory Hallway has been placed and is utilized daily by students from preschool thru fifth grade.
School Nurse and Administrative Assistant will provide baseline data for the end of 2018-2019 school year.	June 2019	Principal Nurse Administrative Assistant	PowerSchool Health Manager	Non-medical nurse visits Sept. thru Dec. = 59  Tardies Sept. thru Dec.(4+) = 38 Absences Sept. thru Dec. (4+) = 29
Teachers will provide students with P.R.I.D.E. letters	September 2019- June 2020	Teachers Principal	P.R.I.D.E. Code of Conduct	Students preschool thru fifth grade receiving PRIDE letters. Teachers keep track of letters for each student  Gold Stars Sept. thru February = 9