

Riverside Elementary School
School Improvement Plan
2019-2020

Submitted on behalf of the Riverside School Advisory Council by:

Violetta Powers

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2019 – 2020 School Council Members

Violetta Powers – Principal

Kelly Walker – Kindergarten Teacher

Cara Molk – Learning Center Grades 3-5

Amy O'Connor – Grade 3

Michele Dunn - Special Education Teacher

Kerri Callahan - Parent/ Grades 2 and 5

Emily LaMontagne – Parent/Grades 3 and 5

Lyla Harrod – DanversCARES Coordinator

School Improvement Plan 2019-2020

Goal #1

By June 2023:

- *Teachers will implement student-centered, standards-based curricula across the district. (Strategic Plan 2018-2023)*
- *The stated curriculum matches the lived curriculum. (Skillful Teacher)*

GOAL #1: *By June 2020, 80% of students can articulate the “why?” for each unit of the “inner core curriculum” of reading, writing and mathematics (Step 1 of the FAR Cycle). This will be measured through unannounced observations.*

Implementation Strategies	Time	Who	Resources	End of Year Accomplishments
<p>A “Curriculum Agreement” is communicated to all stakeholders. This includes:</p> <ul style="list-style-type: none"> ● Expectations with the elementary schedules ● Expectations of curriculum implementation ● Explanation of why this matters 	<p>August 29, 2019 8:00 am</p>	<p>Principals Curriculum Director Literacy Coach Mathematics Coach Elementary Librarian Classroom Teachers Special Education Teachers Reading Specialists Specialists (Art, Music, PE, Instrumental) Library Aides Computer Paraprofessionals ELL Teachers</p>	<p>“Curriculum Agreement” developed with guidance from the <i>Skillful Teacher</i> text</p> <p>Elementary Schedules developed with guidance from the DESE: Scheduling Within a Tiered System of Support Elementary School</p>	<p>Phase 1: March 30th-April 3rd:Optional/Accessible Learning Experiences</p> <p>Phase 2: April 6th-May 8th: Remote Learning</p> <p>Phase 3: May 11th-June 18th: Strengthen Remote Learning</p> <p>The expectations and guidelines for each phase were communicated to all stakeholders and implemented by teams of teachers at each school.</p>
<p>Professional development throughout the school year (June, August, Early Releases and Curriculum Team Meetings) focuses on developing a common/deeper understanding of why each reading, writing and mathematics unit is taught. The “why?” is then</p>	<p>June 2019-June 2020</p>	<p>Principals Curriculum Director Literacy Coach Mathematics Coach Elementary Librarian Classroom Teachers Special Education Teachers</p>	<p>Inner Core Curriculum: Reading Units of Study Investigations Writing Units of Study</p> <p>Coaching High Impact Teacher Teams Binder</p>	<p>Teams of teachers, including all stakeholders, consistently meet to develop and implement plans for Remote Learning. This work</p>

communicated to students. (<i>Step 1 of the FAR Cycle</i>)		Reading Specialists ELL Teachers		includes learning about the technology resources necessary to implement Remote Learning.
Elementary administrators will develop a “Meeting Expectations for Curriculum Implementation Checklist” for the inner core curriculum (reading, writing, mathematics). This checklist will be shared with teachers and then utilized by administrators to guide feedback on unannounced observations.	June 2019- June 2020	Principals Curriculum Director Literacy Coach Mathematics Coach Elementary Librarian Classroom Teachers Special Education Teachers Reading Specialists ELL Teachers	Literacy Coach Mathematics Coach Leading Well Online Summer Study Group (Lucy Calkins) “What to Look For” Observation Guides from the DESE Inner Core Curriculum: Reading Units of Study Investigations Writing Units of Study	Administrators meet weekly with their teachers to help support the implementation of Remote Learning.

School Improvement Plan 2019-2020
Goal #2

By June 2023:

- *All students are independent learners who are active and responsible for their learning. (Strategic Plan 2018-2023)*

GOAL #2: *By June 2020, all teacher teams will meet both their Student Learning Goal and Professional Practice Goal by utilizing the four steps of the FAR Cycle.*

Implementation Strategies	Time	Who	Resources	End of Year Accomplishments
A “Curriculum Agreement” is communicated to all stakeholders. This includes: <ul style="list-style-type: none"> • Expectations with the elementary schedules • Expectations of curriculum implementation • Explanation of “why” this matters 	August 29, 2019 8:00 am	Principals Curriculum Director Literacy Coach Mathematics Coach Elementary Librarian Classroom Teachers Special Education Teachers Reading Specialists Specialists (Art, Music, PE, Instrumental) Library Aides Computer Paraprofessionals ELL Teachers	“Curriculum Agreement” developed with guidance from the <i>Skillful Teacher</i> text Elementary Schedules developed with guidance from the DESE: Scheduling Within a Tiered System of Support Elementary School	Phase 1: March 30th-April 3rd:Optional/Accessible Learning Experiences Phase 2: April 6th-May 8th: Remote Learning Phase 3: May 11th-June 18th: Strengthen Remote Learning The expectations and guidelines for each phase were communicated to all

				stakeholders and implemented by teams of teachers at each school.
Teacher Teams will develop a student learning goal and professional practice goal based on students' needs.	June 2019- June 2020	Principals Curriculum Director Literacy Coach Mathematics Coach Elementary Librarian Classroom Teachers Special Education Teachers Reading Specialists Specialists (Art, Music, PE, Instrumental) ELL Teachers	Teach Point Student Data from SY18-19 BOY Data from SY19-20 Elementary Schedules	Based on the state guidance at the end of April, teacher teams adjusted their Remote Learning Plans to focus on the Priority Standards in order to prepare students to enter the upcoming grade level.
Teacher Teams will implement the FAR Cycle with authenticity. Teacher Teams will determine when they meet and how they will utilize the FAR Cycle steps.	June 2019- June 2020	Principals Curriculum Director Literacy Coach Mathematics Coach Elementary Librarian Classroom Teachers Special Education Teachers Reading Specialists Specialists (Art, Music, PE, Instrumental) ELL Teachers	Elementary Schedules CHITT Teams CHITT Resources from RBT	Teachers will assess all students in the Fall of 2020 in order to develop a plan for the school year that supports students both social emotionally and academically. Teachers will utilize the FAR Cycle to make adjustments to this plan throughout the school year.

School Improvement Plan 2019-2020

Goal #3

By June 2023:

- *All students will be supported in an inclusive, emotionally supportive and culturally responsive environment. (Strategic Plan 2018-2023)*

GOAL #3: By June 2020, Students will increase time on learning demonstrated by a 10% decrease in non-medical nurse visits, absences, and tardies.

Implementation Strategies	Time	Who	Resources	End of Year Accomplishments
Computer Paraprofessional and Library Aide will collaborate with the school principal and Director of Technology on creating a MakerSpace environment adjacent to the school's library.	June 2019- June 2020	Principal Director of Technology Library Aide Computer Paraprofessional DPW	DPW Signature School Products: https://signatureschoolproducts.com/	Consistent lessons took place in Makerspace following library sessions. March 16-Present -collaboration between library aide, computer paraprofessional, and

				<p>classroom teachers throughout remote learning.</p> <ul style="list-style-type: none"> -Makerspace lesson on how to Make a Kite was provided for all students. -Computer paraprofessional, library aide, and Library Director meet weekly with the principal. <p>5/28 Virtual MCBA Party</p>
Occupational and physical therapists will collaborate with the principal to create a sensory hallway.	August 2019	Principal DPW OT PT	Sensory Paths: https://thesensorypath.com/ DEEP Grant	<p>Sensory Hallway was utilized daily by students from preschool thru fifth grade. Additional decals were added to the hallway for complexity and variation.</p> <p>Occupational Therapist sent a survey to all teachers to gather feedback on the hallway.</p> <ul style="list-style-type: none"> • 18 teachers participated in the survey • 44.4% of students showed an increase in focus after using sensory hall
School Nurse and Administrative Assistant will provide baseline data for the end of 2018-2019 school year.	June 2019	Principal Nurse Administrative Assistant	PowerSchool Health Manager	<p>March 16-Present</p> <ul style="list-style-type: none"> -Throughout remote learning consistent check-ins with families via emails, phone calls, principal calls. -One wellness-check with the support from DPD.
Teachers will provide students with P.R.I.D.E. letters	September 2019-June 2020	Teachers Principal	P.R.I.D.E. Code of Conduct	<p>April 20-Present</p> <ul style="list-style-type: none"> -Shout outs and recognition to students showing P.R.I.D.E. throughout Remote Learning. via Riverside's Facebook Page. Family and teacher involvement.

				<p>April 20-Present -Approximately 60 student shout outs for showing P.R.I.D.E. during Remote Learning.</p>
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