

Ivan G. Smith Elementary

SCHOOL IMPROVEMENT PLAN **2018-2019**

**Submitted on behalf of the School Council by:
Tracey L. Mara**

2017-2018 SCHOOL COUNCIL MEMBERS

Tracey L. Mara, Principal

Laurie Lawler, Kindergarten/Assistant-to-the-Principal

Antonios Vatousios, Music Teacher

Jennifer Neaville, Parent

Karleen Sears, Parent

Robin Doherty, Community Representative

Ivan G. Smith Elementary

2018 - 2019

School Improvement Plan

The 2018-2019 goals for Ivan G. Smith Elementary were developed as a result of a commitment to the district's strategic plan and mission, which emphasizes academic achievement for all students, and includes partnering with parents and the wider community. Collaboration with teachers, administrators and parents throughout the year greatly contributed to this process. The following groups were involved:

Smith School Council
Smith Faculty and Staff
Smith Data Leadership team
Curriculum Leadership team

The members met during professional learning time and/or during after-school meetings to identify the following priorities for 2018-2019.

GOAL#1: *By June 2019, students in K-2 will be taught three new Science Units and grades 3-5 will be taught four new Science Units utilizing the Amplify Science Curriculum. This curriculum is aligned to the NGSS (Next Generation Science Standards).*

GOAL #2: *By June 2019, 75% of all Smith School students (K-5) will meet the benchmark on the identified, common assessments at the end of each Investigations unit.*

GOAL #3: *By June 2019 with a focus on social/emotional growth and development staff will consistently implement Open Circle curriculum, teach a Growth Mindset and adopt evidence-based strategies for supporting and responding to school behaviors and expectations. Data will be collected for students referred for counseling and behavior support interventions. As a result, students referred for counseling and behavior interventions will decrease.*

GOAL #1: By June 2019, students in K-2 will be taught three new Science Units and grades 3-5 will be taught four new Science Units utilizing the Amplify Science Curriculum. This curriculum is aligned to the NGSS (Next Generation Science Standards).

Implementation Strategies	Time	Who	Resources	Current Status
Teachers will engage in professional learning focused on the on the Science practices and the implementation of the Amplify Curriculum.	August 2018 - June 2019	All Faculty Principals K-12 Curriculum Director Elementary Curriculum Director	-Professional Resources: (Amplify Science Curriculum) -District-wide Early Release Sessions	Teachers are utilizing Foss Kit Curriculum. The usage of the Foss Kit is not consistent throughout the district, as it is not aligned with the NGSS Standards.
Teachers will be introduced to a new weekly schedule in order to ensure that there is sufficient time to teach the Science Units.	September 2018	All Faculty Principal K-12 Curriculum Director Elementary Curriculum Director Elementary Literacy Coach	-Professional Resources: (PowerSchool Scheduling)	Schedules and the amount of time spent on Science Curriculum vary across the district.
Teachers will complete an end of the year survey and provide feedback to the established Science Team in order to guide our Professional Development for the 2019-2020 school year.	June 2019	All Faculty Principal K-12 Curriculum Director Elementary Curriculum Director	-Professional Resources: (Google Forms and Science Team)	Teachers have provided no feedback, as they have not begun implementing the new curriculum.

GOAL #2: By June 2019, 75% of all Smith School students (K-5) will meet the benchmark on the identified common assessments at the end of each Investigations unit.

Implementation Strategies	Time	Who	Resources	Current Status
Teachers will develop and administer formative assessments for each Investigations math unit.	September 2018 - June 2019	Smith Teachers Smith Data Team Principal Elementary Curriculum Director	Shared Google Docs (formative assessments, notes, reflections, plans for taking FIRME action)	<i>Investigations</i> is a research-based curriculum that spirals and builds from K-5. Not all students are meeting the incremental benchmarks identified within each unit at each grade level.
Grade level teams will implement a regular meeting structure based on the Formative Assessment for Results Cycle from Coaching High-Impact Teacher Teams with a Step I and Step 3-4 meeting every month.	September 2018 - June 2019	Smith Teachers Principal Elementary Curriculum Director	Meeting Agendas Coaching High-Impact Teacher Teams FAR Cycle Steps diagram/matrix	Math data is analyzed in teacher/grade level teams.
Grade level teams will engage in Step 4 activities (Feedback, Investigation, Reteaching/Re-engaging/regrouping, Moving On, and Extension) from Coaching High-Impact Teacher Teams for learning about, taking action, and reflecting on success criteria and feedback.	September 2018 -June 2019	Smith Teachers Principal Elementary Curriculum Director	Shared Google Docs (formative assessments, notes, reflections, plans for taking FIRME action)	Math data is analyzed in teacher/grade level teams.

GOAL #3: By June 2019 with a focus on social/emotional growth and development staff will consistently implement Open Circle curriculum, teach a Growth Mindset and adopt evidence-based strategies for supporting and responding to school behaviors and expectations. Data will be collected for students referred for counseling and behavior support interventions. As a result, students referred for counseling and behavior interventions will decrease.

Implementation Strategies	Time	Who	Resources	Current Status
Smith staff will post, define, teach and respond to consistent school-wide expectations for classroom, lunch, hallway and recess as outlined in the Smith Values Matrix.	September 2018 – June 2019	Smith Staff Principal	Smith Values Matrix Student Led Assembly SEL Curriculum School Based Rubric/Reporting	Smith staff currently utilizes a variety of strategies for supporting and responding to expectations including Olweus, Open Circle, Responsive Classroom and Social Thinking Curriculum. Expectations for classroom, lunch and recess are defined and reviewed with classes.
Smith Staff will utilize a weekly block for classroom-based social-emotional learning instruction.	September 2018 - June 2019	Smith Staff Principal	Open Circle Curriculum New Power School Schedule Carol Dweck's <i>Growth Mindset Zones of Regulation</i>	Smith School has a dedicated SEL block for classrooms.
Professional learning time will be dedicated to reviewing and planning for instruction of the Open Circle curriculum by grade-level.	September 2018 - June 2019	Smith Staff Principal	Open Circle Curriculum New Power School Schedule PLC Time	Currently teachers plan lessons independently.
School social worker, principal, specialists, special education staff, and planning room facilitator will partner with classroom teachers to assist in fostering a classroom community centered on a Growth Mindset and/or Zones of Regulation (as applicable).	September 2018 -June 2019	Principal School Social Worker Specialists Special Educators Planning Room Facilitator Staff	Carol Dweck's <i>Growth Mindset Zones of Regulation</i>	Currently the school social worker works collaboratively in classrooms on an as needed basis.

<p>School social worker will provide a brief overview to staff on the Zones of Regulation.</p>	<p>September 2018 - June 2019</p>	<p>School Social Worker Smith Staff</p>	<p><i>Zones of Regulation</i></p>	<p>Social worker has presented on a variety of topics for staff members.</p>
<p>Smith School will provide families with an overview of the newly developed values matrix and will share SEL resources.</p>	<p>September 2018 -June 2019</p>	<p>Smith Staff Principal</p>	<p>Open Circle Curriculum Values-Matrix</p>	<p>Information is shared weekly with families in Smith School's <i>Items of Interest</i>.</p>
<p>Smith Staff will collaboratively develop age-appropriate SEL toolkits for all classrooms.</p>	<p>September 2018 – October 2018</p>	<p>Smith Staff Principal</p>	<p>Professional Learning Community Time Administrative Meetings</p>	<p>Some classrooms utilize <i>mindfulness jars</i>, <i>stress balls</i> and other <i>SEL tools</i>.</p>