

Smith School End of Year Accomplishments 2019

GOAL #1: By June 2019, students in K-2 will be taught three new Science Units and grades 3-5 will be taught four new Science Units utilizing the Amplify Science Curriculum. This curriculum is aligned to the NGSS (Next Generation Science Standards).

Progress made towards meeting Goal #1: Students in K-2 were taught three new Science Units and students in grades 3-5 were taught four new Science Units utilizing the Amplify Science Curriculum.

Implementation Strategies	Time	Who	Resources	End of Accomplishments
<p>Teachers will engage in professional learning focused on the on the Science practices and the implementation of the Amplify Curriculum.</p>	<p>August 2018 - June 2019</p>	<p>All Faculty Principals K-12 Curriculum Director Elementary Curriculum Director</p>	<p>Professional Resources: (Amplify Science Curriculum) District-wide Early Release Sessions</p>	<p>In August 2018, teachers took part in a 2 day Science Training. One day was an Introductory training led by Amplify Science and the second day focused on teachers learning from the members of the Science Team and preparing for the first unit. December Early Release was led by the Science Team. Teachers across the district utilized this time to collaborate with colleagues and prepare for the upcoming units. At the January Science Team meeting, teachers met with district administrators and architects to help plan for the STEAM space in the new Smith School. At the May Science Team, teachers reflected on the first year of implementation and made plans for continued professional development for SY19-20.</p>
<p>Teachers will be introduced to a new weekly schedule in order to ensure that there is sufficient time to teach the Science Units.</p>	<p>September 2018</p>	<p>All Faculty Principal K-12 Curriculum Director Elementary Curriculum Director Elementary Literacy Coach</p>	<p>Professional Resources: (PowerSchool Scheduling)</p>	<p>Teachers fully implemented their weekly schedules which have allowed for sufficient time for the implementation of the science curriculum. Work has begun to revise the schedule for SY19-20. The revised schedules will include scheduled time for science instruction.</p>
<p>Teachers will complete an end of the year survey and provide feedback to the established Science Team in order to guide our Professional Development for the 2019-2020 school year.</p>	<p>June 2019</p>	<p>All Faculty Principal K-12 Curriculum Director Elementary Curriculum Director</p>	<p>Professional Resources: (Google Forms and Science Team)</p>	<p>In June, the science team will work with the Curriculum Director to create an end of the year Science Survey, which will drive continued Professional Development for the 2019-2020 school year.</p>

GOAL #2: By June 2019, 75% of all Smith School students (K-5) will meet the benchmark on the identified common assessments at the end of each Investigations unit.

Progress made towards meeting Goal #2: 81% of Smith School students (K-5) met the benchmark on the identified common assessments at the end of each Investigations unit.

Implementation Strategies	Time	Who	Resources	End of Year Accomplishments
Teachers will develop and administer formative assessments for each Investigations math unit.	September 2018 - June 2019	Smith Teachers Smith Data Team Principal Elementary Curriculum Director	Shared Google Docs (formative assessments, notes, reflections, plans for taking FIRME action)	Teachers K-5 have administered formative assessments for each Investigations Unit to date.
Grade level teams will implement a regular meeting structure based on the Formative Assessment for Results Cycle from Coaching High-Impact Teacher Teams with a Step 1 and Step 3-4 meeting every month.	September 2018 - June 2019	Smith Teachers Principal Elementary Curriculum Director	Meeting Agendas Coaching High-Impact Teacher Teams FAR Cycle Steps diagram/matrix	Grade level teams at Smith implemented the FAR Cycle at least twice a trimester during the 2018-2019 school year. The fundamental purpose of a teacher team is to improve student learning by continually reflecting on and assessing the impact of their teaching on student achievement.
Grade level teams will engage in Step 4 activities (Feedback, Investigation, Reteaching and Re-engaging/regrouping, Moving On, and Extension) from Coaching High-Impact Teacher Teams for learning about, taking action, and reflecting on success criteria and feedback.	September 2018 -June 2019	Smith Teachers Principal Elementary Curriculum Director	Shared Google Docs (formative assessments, notes, reflections, plans for taking FIRME action)	Grade level teams were able to clarify the learning journey, infuse formative assessments, reflect on student work by using various data analysis protocols, and implement FIRME action. During FIRME action grade level teams provided students with feedback, investigated student work, retaught/re-engaged/regrouped students based on individual needs, and also planned next steps that challenged each learner.

GOAL #3: By June 2019 with a focus on social/emotional growth and development staff will consistently implement Open Circle curriculum, teach a Growth Mindset and adopt evidence-based strategies for supporting and responding to school behaviors and expectations. Data will be collected for students referred for counseling and behavior support interventions. As a result, students referred for counseling and behavior interventions will decrease.

Progress made towards meeting Goal #3: The staff put a number of supports in place this year for Social Emotional Learning. Informal data indicates students referred for counseling and behavior interventions has decreased, particularly in the second half of the school year.

Implementation Strategies	Time	Who	Resources	End of Year Accomplishments
Smith staff will post, define, teach and respond to consistent school-wide expectations for classroom, lunch, hallway and recess as outlined in the Smith Values Matrix.	September 2018 – June 2019	Smith Staff Principal	Smith Values Matrix Student Led Assembly SEL Curriculum School Based Rubric/Reporting	Staff have worked with students to define, teach and respond to consistent school-wide expectations as outlined in the newly created Values Matrix (I Can Statements). Poster-sized Values Matrix have been displayed in all classrooms and common spaces at Smith.
Smith Staff will utilize a weekly block for classroom-based social-emotional learning instruction.	September 2018 - June 2019	Smith Staff Principal	Open Circle Curriculum New Power School Schedule Carol Dweck's <i>Growth Mindset</i> <i>Zones of Regulation</i> <i>Mindfulness</i>	Each classroom had a designated SEL block. Some classrooms utilized Open Circle, while other classrooms have implemented the Zones of Regulation. In addition, Smith Specialists taught SEL skills during the regularly scheduled FAR Cycle block.

<p>As part of the Essex County Learning Community Grant, professional learning time will be dedicated to working with Joe Ristuccia from Trauma Sensitive Schools.</p>	<p>January 2019- June 2019</p>	<p>Smith Staff Principal</p>	<p>Building Based Early Release Sessions PLC Time Administrative Meetings</p>	<p>As part of the Essex County Learning Community Grant, all Smith School Staff had the opportunity to work with Joe Ristuccia, from Trauma Sensitive Schools since mid-January. Joe is a certified School Psychologist who has over 25 years experience working in public schools. The focus on our work has been making small changes that have a big impact. As a result, teachers have implemented a new morning meeting format, which is based on a Responsive Classroom model. The goals of the morning meeting as outlined by Responsive Classroom include: “to build community and a sense of belonging in the classroom; to build trust and set a positive tone for learning; to merge social and academic learning; to practice and reinforce key academic and social skills.” The students are reciting the Pledge of Allegiance, as well as the DPS Mission Statement everyday just like we did over the PA system. In addition, they are including a greeting, a mindfulness activity, a sharing component and other activities. Staff is now focusing on the structures of dismissal and are making minor tweaks. They are also piloting a K-4 Move Up Day for students in June.</p>
<p>School social worker, principal, specialists, special education staff, and planning room facilitator will partner with classroom teachers to assist in fostering a classroom community centered on a Growth Mindset and/or Zones of Regulation (as applicable).</p>	<p>September 2018 -June 2019</p>	<p>Principal School Social Worker Specialists Special Educators Planning Room Facilitator Staff District Wide BCBA</p>	<p>Carol Dweck’s <i>Growth Mindset Zones of Regulation</i></p>	<p>Classrooms utilized a weekly SEL block and oftentimes two staff members are able to participate in these sessions.</p>

<p>Staff members will participate in training in the Zones of Regulation to implement in some of the classrooms this year at Smith.. A team from Smith School will meet three times with Jessica Minahan as part of an observation protocol to support student engagement and regulation.</p>	<p>October 2018/- June 2019</p>	<p>School Social Worker Smith Staff District BCBA</p>	<p><i>Zones of Regulation</i> <i>Student Need Protocol</i></p>	<p>Eight staff members participated in a half day webinar on the Zones of Regulation. Currently there are three classroom teachers who implemented the Zones of Regulation in their classrooms. Jessica Minahan met with Smith staff four times this year (October, December and February, April)) to teach them how to use an observation protocol that focuses on identifying interventions to support all students. The goal of her work was to support the team in both their technical and adaptive approaches to meeting the needs of Smith students.</p>
<p>Smith School will continue to train and support staff in the implementation of the Safety Care curriculum, which focuses on de-escalation strategies.</p>	<p>September 2018 -June 2019</p>	<p>Smith Staff Principal</p>	<p>District wide BCBA Smith Staff</p>	<p>Currently 14 staff members at Smith have been trained in Safety Care. Recertifications take place annually.</p>
<p>Smith Staff will collaboratively develop age-appropriate SEL toolkits for all classrooms for student use. The goal of the tool kit is to facilitate regulation and provide tools for calming.</p>	<p>September 2018 – June 2019</p>	<p>Smith Staff Principal</p>	<p>Professional Learning Community Time Administrative Meetings</p>	<p>All classrooms at Smith utilize a developmentally appropriate tool kit for the students. Some classrooms also have a dedicated calming corner. Staff spent time at Administrative meetings in the fall developing and sharing kits.</p>