

Smith School Improvement Plan 2019-2020

Goal #1

By June 2023:

- *Teachers will implement student-centered, standards-based curricula across the district. (Strategic Plan 2018-2023)*
- *The stated curriculum matches the lived curriculum. (Skillful Teacher)*

GOAL #1: By June 2020, 80% of students can articulate the “why?” for each unit of the “inner core curriculum” of reading, writing and mathematics (Step 1 of the FAR Cycle). This will be measured through unannounced observations.

Implementation Strategies	Time	Who	Resources	Mid Year Accomplishments
<p>A “Curriculum Agreement” is communicated to all stakeholders. This includes:</p> <ul style="list-style-type: none"> ● Expectations with the elementary schedules ● Expectations of curriculum implementation ● Explanation of why this matters 	<p>August 29, 2019 8:00 am</p>	<p>Principals Curriculum Director Literacy Coach Mathematics Coach Elementary Librarian Classroom Teachers Special Education Teachers Reading Specialists Specialists (Art, Music, PE, Instrumental) Library Aides Computer Paraprofessionals ELL Teachers</p>	<p>“Curriculum Agreement” developed with guidance from the <i>Skillful Teacher</i> text</p> <p>Elementary Schedules developed with guidance from the DESE: Scheduling Within a Tiered System of Support Elementary School</p>	<p>Curriculum is planned and stated. Consistency of implementation amongst grade level teams continues to increase.</p>
<p>Professional development throughout the school year (June, August, Early Releases and Curriculum Team Meetings) focuses on developing a common/deeper understanding of why each reading, writing and mathematics unit is taught. The “why?” is then communicated to students. (<i>Step 1 of the FAR Cycle</i>)</p>	<p>June 2019- June 2020</p>	<p>Principals Curriculum Director Literacy Coach Mathematics Coach Elementary Librarian Classroom Teachers Special Education Teachers Reading Specialists ELL Teachers</p>	<p>Inner Core Curriculum: Reading Units of Study Investigations Writing Units of Study</p> <p>Coaching High Impact Teacher Teams Binder</p>	<p>Teams of teachers are collaborating to make the work of the FAR Cycle more authentic and purposeful with the inner core curriculum.</p>
<p>Elementary administrators will develop a “Meeting Expectations for Curriculum Implementation Checklist” for the inner core curriculum (reading, writing, mathematics). This checklist will be shared with teachers and then utilized by administrators to guide feedback on unannounced observations.</p>	<p>June 2019- June 2020</p>	<p>Principals Curriculum Director Literacy Coach Mathematics Coach Elementary Librarian Classroom Teachers Special Education Teachers Reading Specialists ELL Teachers</p>	<p>Literacy Coach Mathematics Coach</p> <p>Leading Well Online Summer Study Group (Lucy Calkins)</p> <p>“What to Look For” Observation Guides from the DESE</p> <p>Inner Core Curriculum: Reading Units of Study Investigations Writing Units of Study</p>	<p>Elementary administrators utilize the updated version of the Unannounced Observation form to share observations and provide feedback to classroom teachers.</p>

Smith School Improvement Plan 2019-2020

Goal #2

By June 2023:

- *All students are independent learners who are active and responsible for their learning. (Strategic Plan 2018-2023)*

GOAL #2: *By June 2020, all teacher teams will meet both their Student Learning Goal and Professional Practice Goal by utilizing the four steps of the FAR Cycle.*

Implementation Strategies	Time	Who	Resources	Mid Year Accomplishments
A “Curriculum Agreement” is communicated to all stakeholders. This includes: <ul style="list-style-type: none"> ● Expectations with the elementary schedules ● Expectations of curriculum implementation ● Explanation of “why” this matters 	August 29, 2019 8:00 am	Principals Curriculum Director Literacy Coach Mathematics Coach Elementary Librarian Classroom Teachers Special Education Teachers Reading Specialists Specialists (Art, Music, PE, Instrumental) Library Aides Computer Paraprofessionals ELL Teachers	“Curriculum Agreement” developed with guidance from the <i>Skillful Teacher</i> text Elementary Schedules developed with guidance from the DESE: Scheduling Within a Tiered System of Support Elementary School	Curriculum is planned and stated. Consistency of implementation amongst grade level teams continues to increase.
Teacher Teams will develop a student learning goal and professional practice goal based on students’ needs.	June 2019- June 2020	Principals Curriculum Director Literacy Coach Mathematics Coach Elementary Librarian Classroom Teachers Special Education Teachers Reading Specialists Specialists (Art, Music, PE, Instrumental) ELL Teachers	Teach Point Student Data from SY18-19 BOY Data from SY19-20 Elementary Schedules	Teacher Teams have chosen both professional practice goals and student learning goals focused on both SEL and the inner core curriculum.
Teacher Teams will implement the FAR Cycle with authenticity. Teacher Teams will determine when they meet and how they will utilize the FAR Cycle steps.	June 2019- June 2020	Principals Curriculum Director Literacy Coach Mathematics Coach Elementary Librarian Classroom Teachers Special Education Teachers Reading Specialists Specialists (Art, Music, PE, Instrumental) ELL Teachers	Elementary Schedules CHITT Teams CHITT Resources from RBT	Teams of teachers are collaborating to make the work of the FAR Cycle more authentic and purposeful with the inner core curriculum.

Smith School Improvement Plan 2019-2020

Goal #3

By June 2023:

- *All students will be supported in an inclusive, emotionally supportive and culturally responsive environment. (Strategic Plan 2018-2023)*

GOAL #3: By June 2020, Students will increase time on learning demonstrated by a 10% decrease in non-medical nurse visits, absences, and tardies.

Implementation Strategies	Time	Who	Resources	Mid Year Accomplishments
Staff members will provide a daily/weekly support system for students through a building based Mentoring Program.	September 2019- June 2020	Principal Smith Staff	Joe Ristuccia, Safe/Supportive Schools	Smith Staff continues to support students' social/emotional needs on a daily basis. We are still determining how to implement a mentoring program to match the structure of our day.
Staff members will collaborate with the Social Worker and Third Grade Team to transform the green space outside of Pod A into an outdoor learning space that focuses on making learning real and accessible to all learning styles (Place-based Learning).	September 2019- June 2020	Principal Social Worker Third Grade Team	Center for Place-based Learning and Community Engagement Essex National Heritage Commission	Students in grade three have researched the space by reading and writing about the animals and the habitat. The research was shared with their Kindergarten buddies in the form of Puppet Books. Beth Beringer, from Essex Heritage joined the team for a site visit in January. The third graders have been using the space for recess and are finding it to be a more inclusive and welcoming space. This time is having a direct impact on their social/emotional wellbeing in the afternoon.
Staff members will work to create dedicated Quiet Zones for students to utilize for breaks and self-regulation	September 2019- June 2020	Principal Smith Staff Central Administration DPW	Joe Ristuccia, Safe/Supportive Schools Understanding Cam Foundation Grant	Smith School Social Worker, Michele Gross, received a \$560.00 grant to create a sensory

		OT/PT Staff	https://squareup.com/store/understanding-cam-foundation	space at Smith. With support from Central Administration, the DPW and Smith School Staff she has transformed the Science Lab into a sensory space. Students (with staff support) can access the space, which includes a glider and footstool, a tent, a weighted blanket, weighted bean bag and other calming tools.
School Nurse and Administrative Assistant will provide baseline data for the end of 2018-2019 school year. Data will be collected throughout the 2019-2020 year.	June 2019-June 2020	Principal Nurse Administrative Assistant	PowerSchool Health Manager	<p>Nurse Visits 2019-Present: 1697</p> <p>Tardies 2019-Present 14+: 12</p> <p>Absences 2019-Present: 18+ 1</p>