

**Strategic Plan: THEME II**

**Goal: Productive partnerships are established and sustained with families and the community to support the district’s mission**

*By June 2018, the percent of parents and staff reporting favorably on Theme II components will consistently remain within the range of 88% to 93%.*

| Strategic Objective  | Action  | Evidence   | Current Status  |
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| <p>1: A welcoming, inclusive environment where diversity is appreciated, valued and celebrated is evident in all schools</p> | <p>1) Each school and district department will present at a monthly school committee meeting with the focus on Theme I- Academic Achievement and Perspectives on the Schools/District feedback.</p> <p>2) Feedback Survey for parent partnership events will be given to parents (based on model from Title I, student services and HRMS portfolios, Grade 8 Parent Exit Survey, Riverside Science Fair Survey)</p> <p>3) Parent partnership opportunities with their child’s academic achievement as the focus will continue to be enhanced.</p> | <p>1) By June 2017, each school and district department will have presented at a school committee meeting.</p> <p>2) By June 2017, each principal will conduct at least one parent partnership event feedback survey (e.g science fair, open house, exiting grade level).</p> <p>3) By June 2017, principals will closely collaborate with teachers to enhance parent partnerships as it relates to curriculum (e.g. parents sharing their career/interest).</p> | <ul style="list-style-type: none"> <li>● From the 2016 Perspectives on the Schools Survey, parents and staff report a strong focus on Theme II (parents -90% and staff – 96%)</li> <li>● From the 2016 Perspectives on the Schools Survey, parents report feeling welcomed at school (97% with 59% strongly agree and 38 % agree)</li> <li>● From the 2016 Perspectives on the Schools Survey, parents and staff report favorably that diversity is appreciated, valued and celebrated (80% of parents with 11% I don’t know and 86% of staff)</li> <li>● From the 2016 Perspectives on the District Survey, respondents report a strong focus on Theme II – 87%</li> </ul> |

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| <p>2: Communication systems and strategies are skillfully used to establish trust and to cultivate parent and community understanding and support of the district's goals and practices.</p> | <p>1) Along with consistently updated information and pictures on all websites, the mobile app and twitter/text updates will be used consistently.</p> <p>2) Communication tools used as appropriate based on the Perspective on the Schools/District Feedback and the use of technology (e.g. curriculum and student achievement)..</p> | <p>1) By June 2017, all websites will only have updated information and pictures and the use of the DPS mobile app along with twitter/text updates will be kept updated for parents and the community.</p> <p>2) By June 2018, parents will report favorably that information about DPS is readily available and accessible through technology (e.g. mobile app., website, parent notification email, phone, social media).</p> | <ul style="list-style-type: none"> <li>● At the end of the 2013-2014, the district and all seven schools websites were totally revamped.</li> <li>● All websites are kept updated.</li> <li>● At the end of the 2015-2016 school year, the district had 97% of parent emails (increase of 1% from 2015-2016)</li> </ul> |

*\*Data is collected on the Perspectives on the Schools and District Surveys in years 1, 3 and 5 of the DPS Strategic Plan.*