

Danvers Public Schools Curriculum/Instruction Priorities Student Achievement Data

School Committee Meeting
October 19, 2015

Student Achievement - MCAS

	Danvers High School	State	DHS Student Growth Percentile
ELA	97% A & P	91% A & P	58
Math	86% A & P	79% A & P	52
Science	81% A & P	72% A & P	NA

Student Achievement - MCAS

	Danvers	State
Grade 8 Science*	44% A & P	42% A & P
Grade 5 Science*	37% A & P	51% A & P

* We are awaiting the release of the Public Comment Draft of a new Massachusetts Science Curriculum Framework this month. DESE's goal is to adopt these standards, or a revised version of them, by January 2016. Transition to a new MCAS test will follow in a year or two.

Student Achievement - SAT

	Danvers High School	State
Reading	519	508
Writing	508	497
Math	530	521

Student Achievement - PARCC

Results Timeline:

Date	Release
Week of October 19-23	State-level PARCC results released to the public
Second week of November	Official PARCC grade 3-8 and 9 & 11 school and district summary reports released to the public
December	Printed PARCC parent/guardian reports for students participating in grades 3-8 PARCC tests to districts

Curriculum Priorities

Priority Area	Professional Work
Writing	Implementing Writing Workshop with a consistent approach K-12
Standards of Math/Science Practice	Incorporating the Math/Science practices into how students learn mathematical/scientific concepts
Standards-based Units	Documenting standards-based units using Understanding by Design (UbD) approach to organize and plan units of study <ul style="list-style-type: none">● Unit design includes a focus on student outcomes via varied assessments● Inclusion of technology as a tool for creating, evaluating, and effectively utilizing information
Skillful Teacher & Sheltered English Instruction (SEI)	<ul style="list-style-type: none">● Addressing the learning needs of all students.● Using Sheltered English Instruction strategies in order to provide ELL students access to the curriculum (as well as all learners - Universal Design for Learning)