

Purpose and Administration

The educational climate within a district's schools and, by extension, between a student's school and home, is a critical factor related to academic achievement. Key research and communication objectives include gauging the school climate, reinforcing to stakeholders that their views and opinions are valued, and assessing the level of stakeholder involvement in school activities.

Climate surveys were administered to high school students, and all staff and parents/guardians in Danvers Public Schools in January of 2016. Topics and dimensions were aligned with all four themes of the Danvers Strategic Plan and sought stakeholder views on school vision and mission, facilities, technology, extracurricular activities, professional development and learning, educator evaluation, staff collaboration, family and community engagement, and communication.

Parents/guardians whose email addresses were on file with the school district were invited to participate via individual access links. Parents were given the opportunity to complete the survey for each one of their children and the schools they attend.

Staff received invitations via their district email address.

HS students completed the survey via customized individual access links.

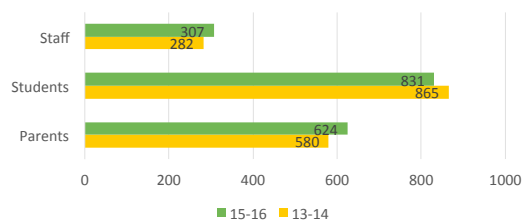
Participation Trends (2013 – 2016)

Responding Group	Number of Responses	
	13-14	15-16
Parents	580	624
Students	865*	831*
Staff	282	307

There has been strong participation for all three groups. Parent and staff participation increased by 7% and 8% respectively, and student participation decreased slightly, by 4%.

*Only Danvers High School Students were surveyed.

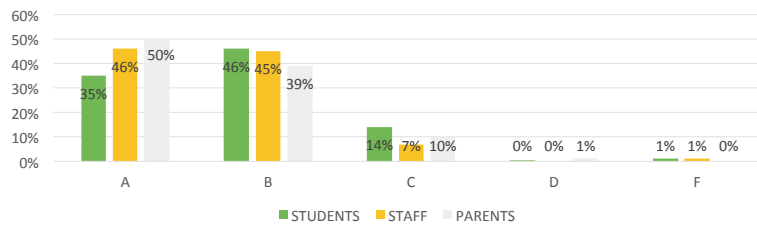
Survey Participation



Overall Assessment of School

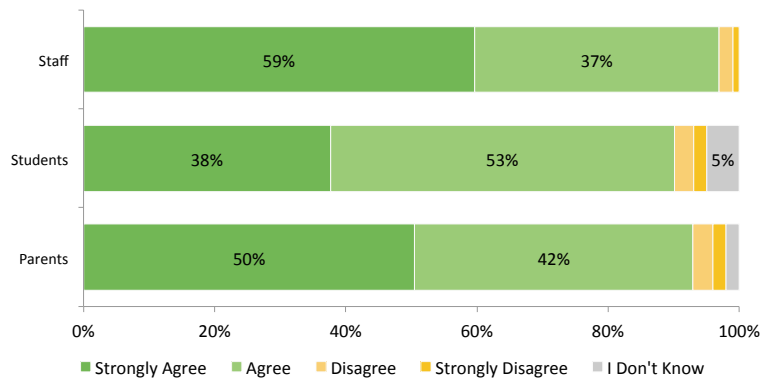
Students receive grades of A, B, C, D or F to report how well they are doing. An "A" means outstanding work, "C" is average work and "F" is failing. What grade would you give to Danvers Public Schools?

OVERALL ASSESSMENT



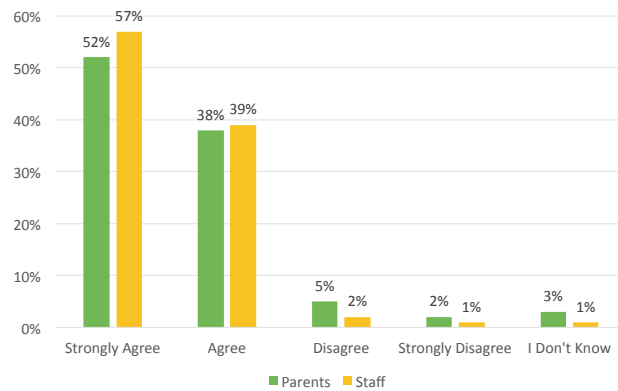
Perspectives on the Strategic Plan

There is a focus on achievement in the Danvers Public Schools.

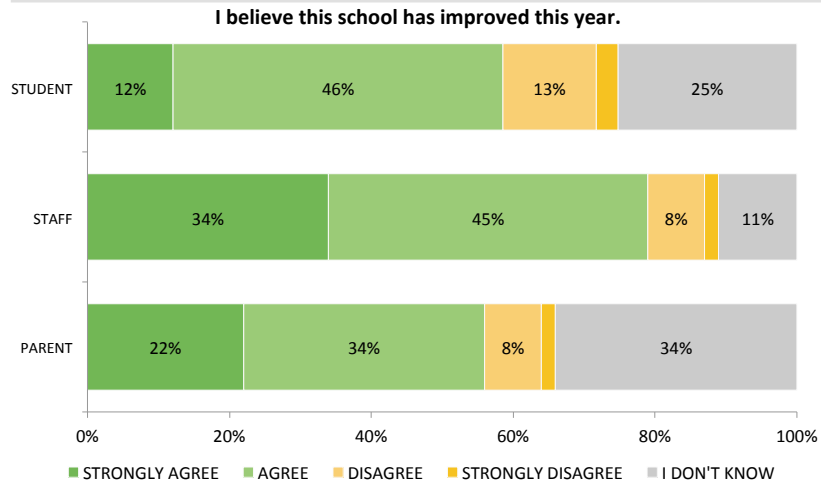


Perspectives on the Strategic Plan

There is a focus on family and community engagement in Danvers Public Schools.



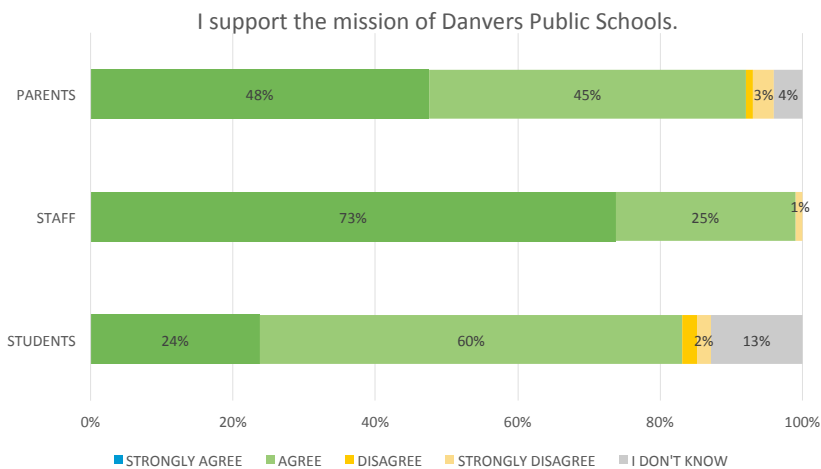
Perspectives on the Strategic Plan



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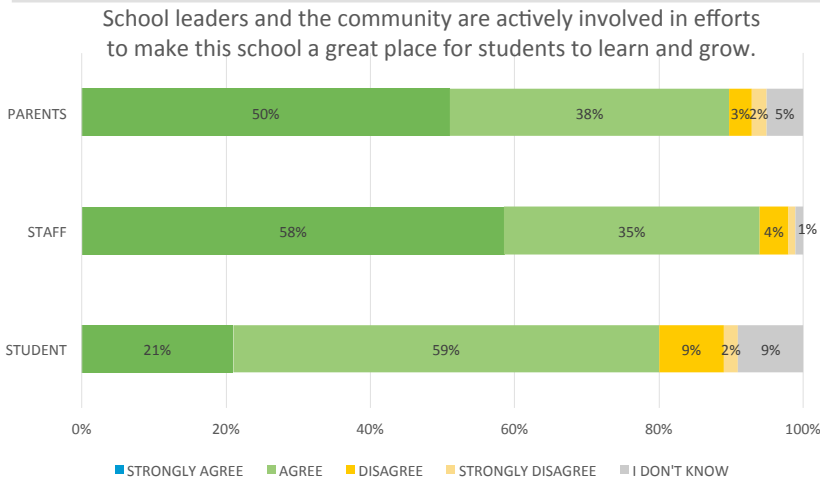
School Mission and Vision



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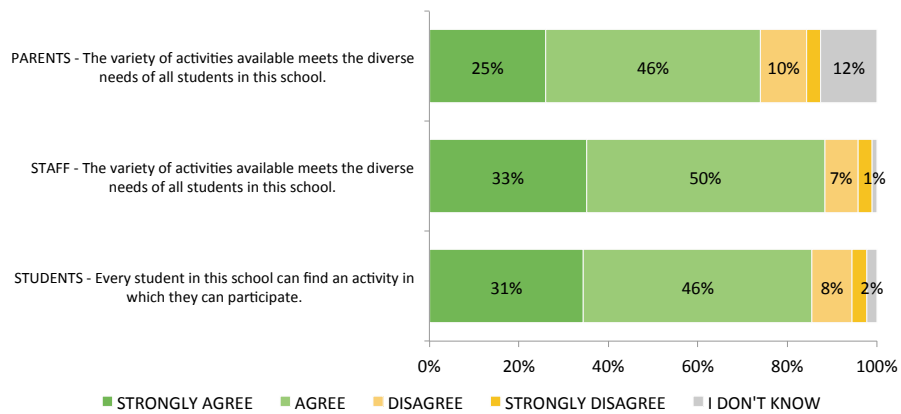
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School Mission and Vision

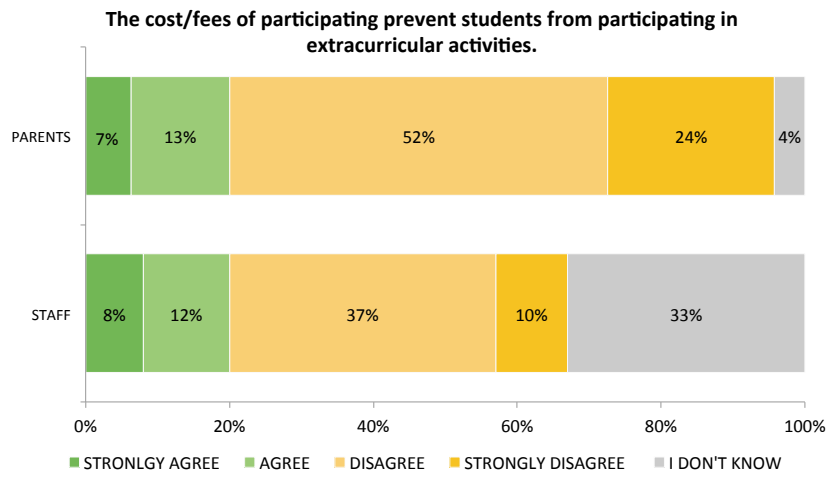


Extracurricular Activities

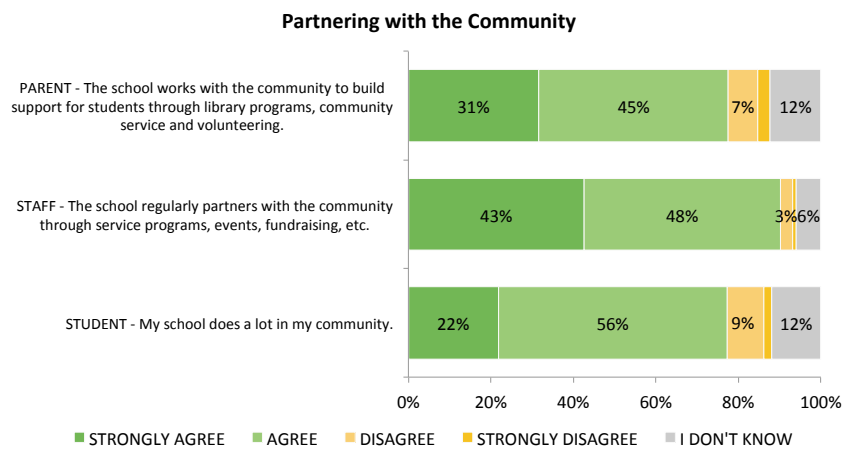
Variety of Activities



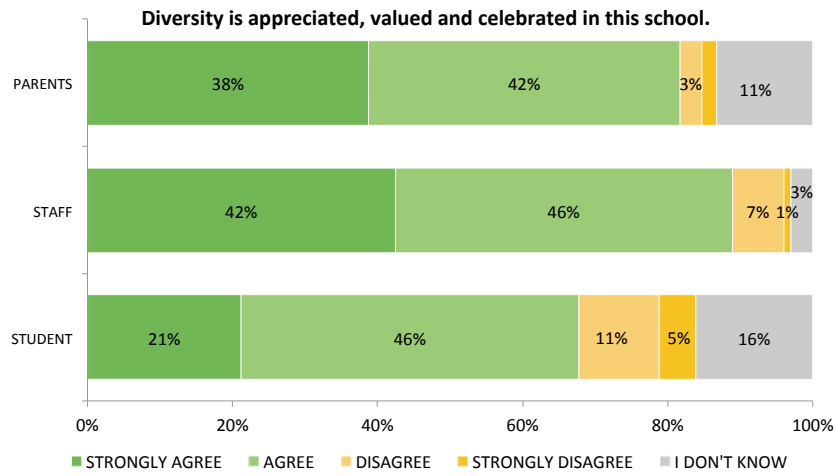
Extracurricular Activities



Family and Community Engagement



Family and Community Engagement

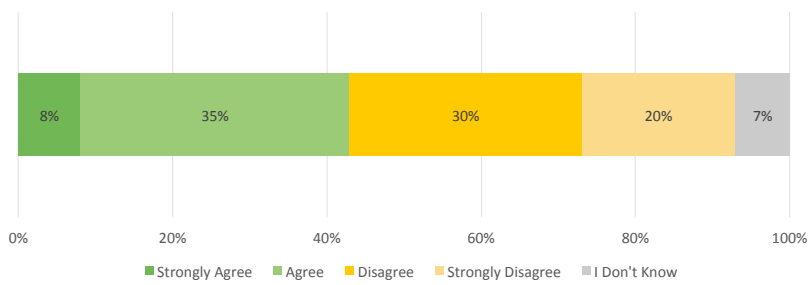


Note: Data labels less than 5% not shown
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Family and Community Engagement

Teachers show me how what I learn in school relates to life outside of school.

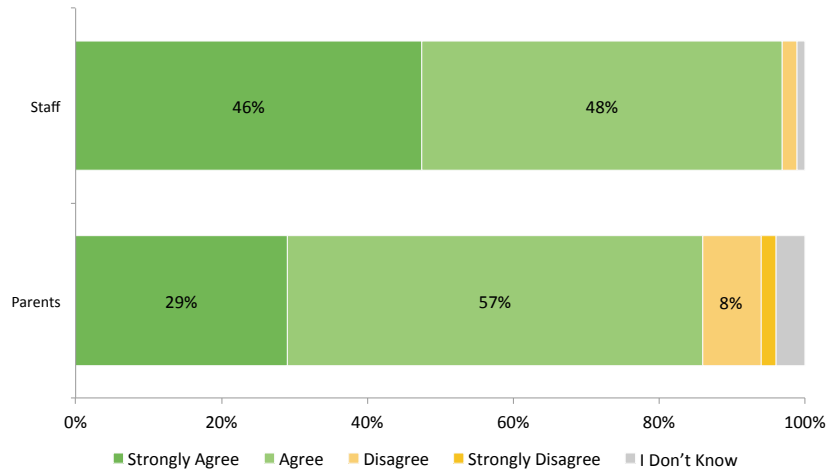


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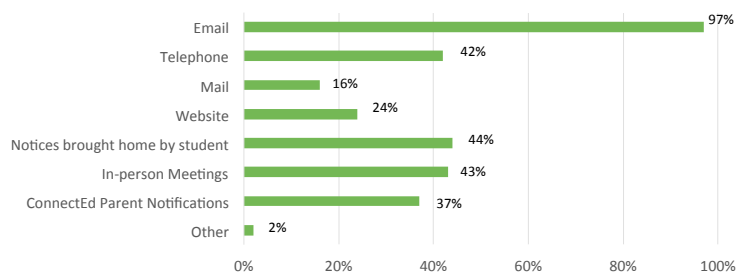
Communication

The school shares information about goals and practices.



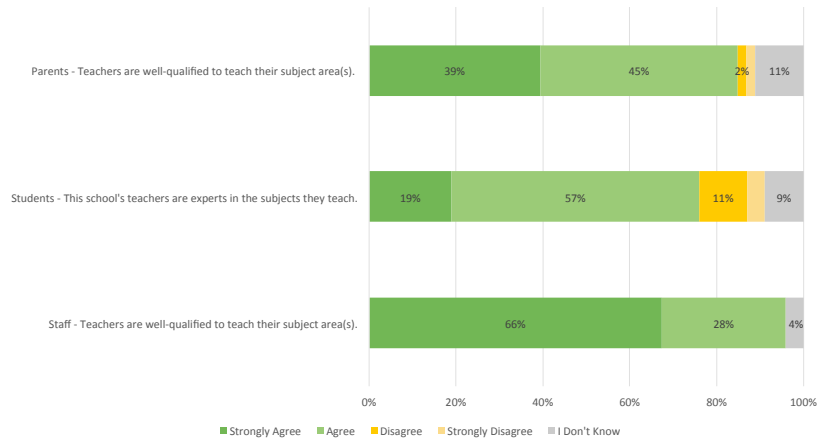
Communication with Parents

What are the best ways for the school to communicate with you about your child's education?



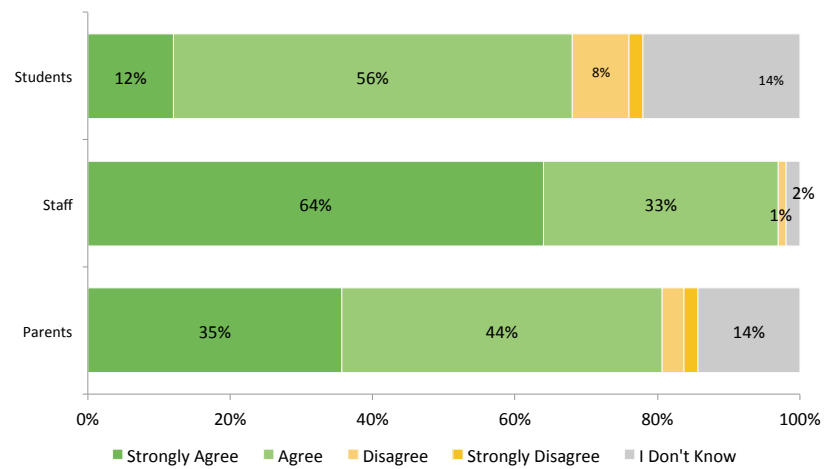
Teaching and Learning

Teaching Quality

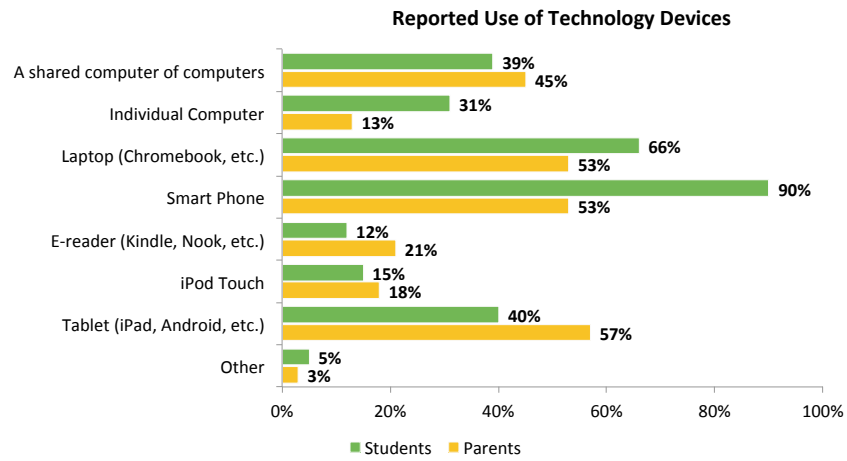


Teaching and Learning

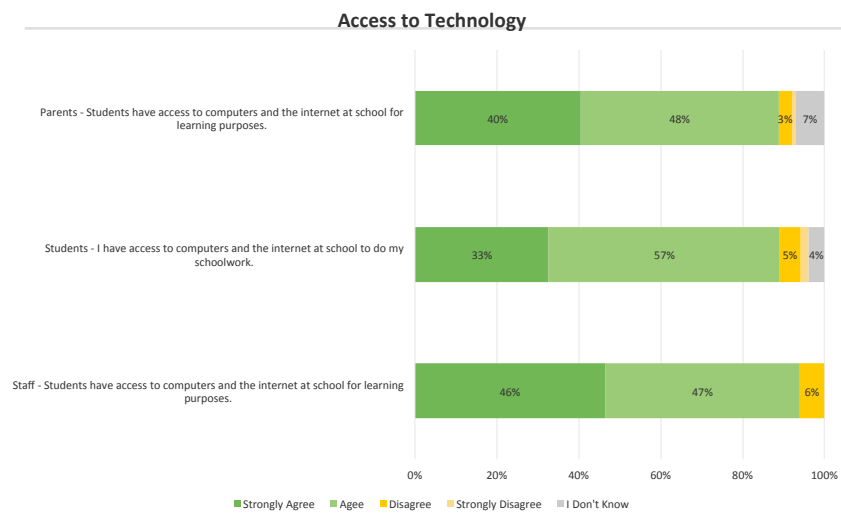
Staff Collaboration

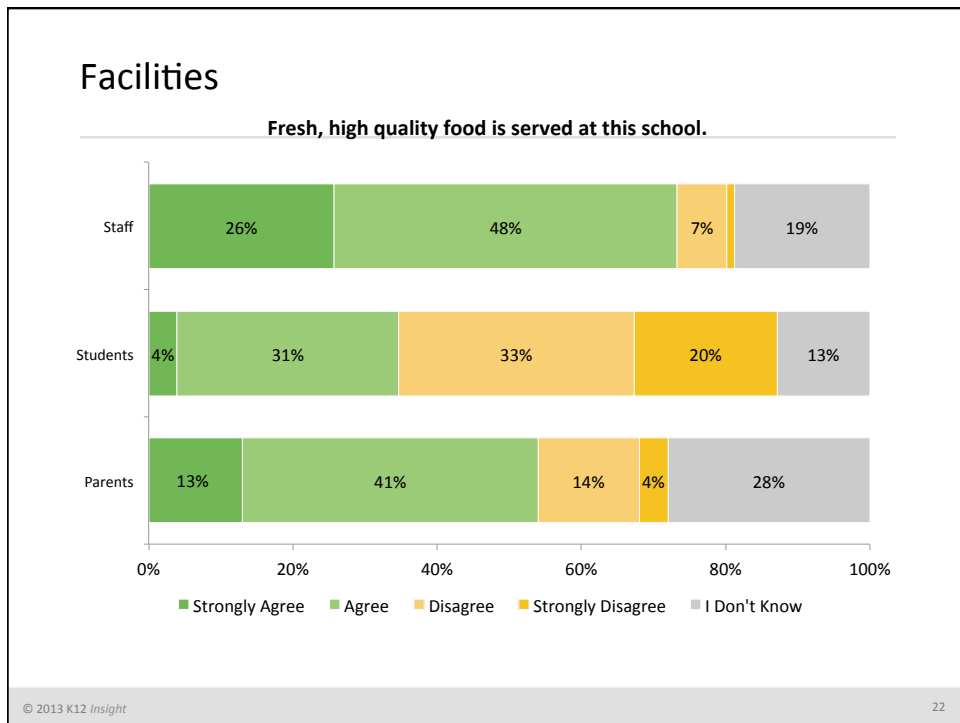
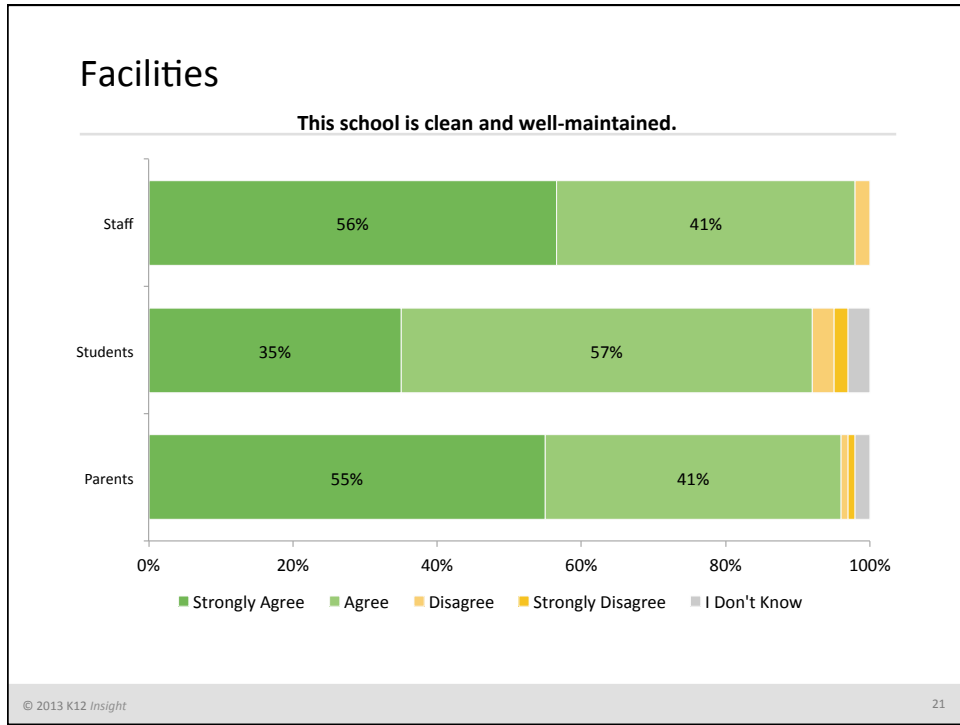


Technology



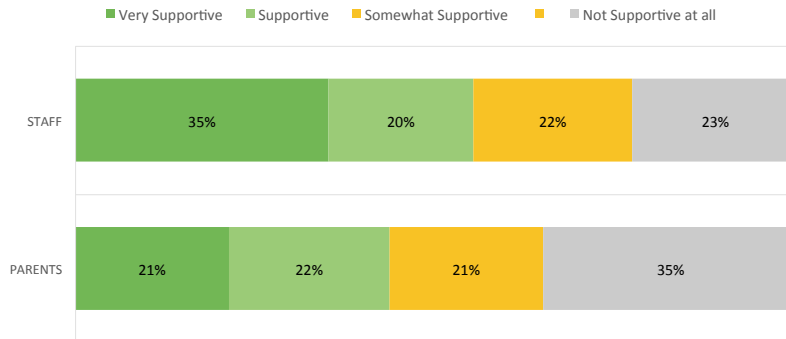
Technology





Calendar

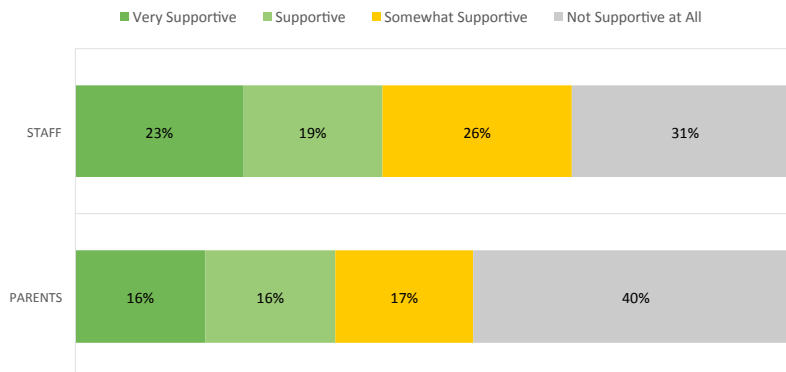
HOW SUPPORTIVE ARE YOU OF CHANGING THE DISTRICT CALENDAR BY STARTING SCHOOL BEFORE LABOR DAY?



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Calendar

HOW SUPPORTIVE ARE YOU OF CHANGING THE DISTRICT CALENDAR BY ELIMINATING ALL RELIGIOUS HOLIDAYS?



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Conclusions

Highlight

- Overall, participants are supportive of the Strategic Plan and progress to date.

Next Steps

- Schools review the data, analyze compared to 2013/14 survey results and identify areas of strength and areas of improvement for 2nd half of strategic plan

Ideas, Comments and Feedback

- Review of Open Response Questions
 - 427 Parent Comments
 - 153 Staff Comments
 - 811 Student Comments
- Themes include
 - Pride in school community
 - Appreciation
 - Concerns centered around technology, communication, class size, challenging and supporting students and student discipline