

Danvers Public Schools Strategic Plan September 2018 - June 2023



Draft - August 2018

The Danvers Public Schools would like to thank the following people for their help and support during the visioning process for this plan:

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Danvers Public Schools District Plan Overview 2018-2023
Draft August 2018

<i>Mission</i>
<i>Danvers Public Schools is a dynamic community of independent learners dedicated to respect, responsibility, creativity and the pursuit of academic and personal excellence.</i>
<i>Vision</i>
<p>In 2023, Danvers Public Schools is an inclusive community of learners that is respectful of individual differences, in which all students are valued for their unique strengths, talents, and challenges. A welcoming environment for students and families is evident and diversity is valued and celebrated.</p> <p>All students are fully engaged and invested in their learning. They demonstrate personal responsibility and are achieving to their maximum capability. They are skilled communicators and problem-solvers who engage in collaborative inquiry, make effective use of technology and apply their learning in authentic, real-life situations. Graduates of Danvers Public Schools leave the school system feeling confident and well prepared to continue their learning in the wide array of college and career options available to them. They go on to become productive, responsible, caring citizens of the global community and achieve their definition of success.</p>
<i>Core Values</i>
<p>The Danvers Public Schools is committed to:</p> <p>Collaboration - organizing teams of students, teachers, and administrators to work together towards shared goals</p> <p>Caring - creating a safe and healthy environment to ensure all students are ready to learn in the classroom</p> <p>Quality - providing access to high-quality and rigorous curriculum and instruction</p> <p>Commitment - creating successful learning experiences and promoting high achievement for all students</p>
<i>Theory of Action</i>
<p>If the Danvers Public Schools ...</p> <ul style="list-style-type: none"> ● promotes a safe and healthy learning environment that is conducive to high academic achievement for all students ● provides engaging learning experiences that allow for student voice and choice ● believes that all students can and will learn to their highest potential <p>Then students of Danvers Public Schools will become productive, responsible, caring citizens of the global community and achieve their definition of success.</p>

Strategic Objectives and Initiatives		
1. Safe and Supportive Learning Environments	2. Coherent Curriculum and Instruction	3. Engaged Students
Plan for and implement the five Social Emotional Learning competencies across the district in a coherent manner (Open Circle, Project HAWK, and Advisory Program).	Implement student-centered, standards-based curricula across the district.	Refine existing curricula to create student agency (voice and choice).
Provide professional learning for all educators to use instructional techniques that support student learning for all learners in an inclusive, emotionally supportive and culturally responsive way.	Refine the district's RTI model to ensure that inclusive, culturally responsive interventions are implemented so that all students have access to the general curriculum.	Create opportunities for students to engage in project-based learning (PBL).
Assist teachers in self-care and promoting social emotional strategies so they can support students in a similar way (Leading Together).	Use an assessment system (formative and summative) to gain an understanding of and take action for each student's path to achievement. (FAR Cycle)	Teach all students to be independent learners who are active and responsible for their learning.
Provide opportunities for families to learn how to support the social emotional learning of their child(ren). (Parent University, Parent Open Houses, and Family Nights)	Use a variety of communication strategies to support every family to participate actively in the education of their child(ren).	Engage families and the community in supporting the district's implementation of project-based learning.
Outcomes		
<p><i>In June of 2023, the outcomes of the DPS Strategic Plan will be:</i></p> <ol style="list-style-type: none"> <u>Safe and Supportive Learning Environments:</u> Survey assessment for students, parents and teachers to be developed during SY 2018-2019. <u>Coherent Curriculum and Instruction:</u> Yearly assessments: School Logic Model outcomes from FAR Cycle work - formative assessment of student progress through the school year. End of Plan Assessments: <ol style="list-style-type: none"> Portrait of a Graduate 		

2. Achievement Metrics - External Data:

- **By the end of grade 2**, 90% of students will be reading at or above grade level.
- **By the end of grade 5**, 60% of students will score at meeting and exceeding standards on the Grade 5 Math MCAS test.
- **By the end of grade 6**, 60% of students will score at meeting and exceeding standards on the Grade 6 ELA MCAS test.
- **By the end of grade 8**, 60% of students will score at meeting and exceeding standards on the Grade 8 Math MCAS test.
- **By the end of grade 10**, 90% of students will score at meeting and exceeding standards on the Grade 10 Math test and 96% of students will score at meeting and exceeding standards on the Grade 10 ELA test.

3. Engaged Students:

1. Each grade-level (preK-5) and/or course (Grades 6-12) will incorporate one project-based learning unit that engages students to investigate and respond to an authentic, engaging, and complex question, problem, or challenge.
2. Increased student engagement as measured by a student survey (to be developed during SY 2018-2019).