



School Improvement Plan 2021-2022 Riverside Elementary School

Principal Heather Castonguay

School Improvement Plan 2021-2022
Diversity, Equity and Inclusion

By June 2023, Provide professional learning for all educators to use instructional techniques that support student learning for all learners in an inclusive, emotionally supportive and culturally responsive way. (Strategic Plan 2018-2023)

Diversity, Equity and Inclusion: All students (PreK-5) will engage in multiple culturally responsive learning opportunities throughout the school year. DESE defines “culturally responsive” as *great teaching that is focused on promoting academic achievement, demonstrating cultural competence and fostering students' socio-political awareness.* (Acceleration Roadmap, May 2021)

Implementation Strategies	Time	Who	Resources	Current Status
Teachers will engage in learning about identity, equity and inclusion utilizing: <ul style="list-style-type: none"> • <i>Be the Change</i>: Lessons and Strategies to Teach Social Comprehension by Sara Ahmed and • <i>Each and Every Child</i>: Using an equity lens when teaching in Preschool from NAEYC. 	September 2nd and September 7th, 2021	All Elementary Staff	<i>Be the Change</i> : Lessons and Strategies to Teach Social Comprehension by Sara Ahmed <i>Each and Every Child</i> : Using an equity lens when teaching in Preschool from NAEYC	<i>Be the Change</i> : Lessons and Strategies to Teach Social Comprehension by Sara Ahmed was utilized with approximately 40 elementary staff in our Becoming an Anti-Racist Educator Study Group in Spring 2021.
PreK- 2 teachers will implement at least 6 “own voices” picture books with their students.	September 2021- June 2022	PreK-2 Teachers Social Worker Elementary Librarian and Library Aides Principal Curriculum Director	District determined texts with teacher support (lessons, discussion questions, historical context, etc.)	School libraries across the district focused on cultivating our collections of culturally responsive texts (160 additional texts) and supporting teachers in using them with their students.
Grades 3-5 teachers will implement four Civics Units from Primary Source and read aloud <i>Stamped for Kids</i> adapted by Sonja Cherry-Paul.	September 2021- June 2022	PreK-2 Teachers Social Worker Elementary Librarian and Library Aides Principal Curriculum Director	District determined texts with teacher support (lessons, discussion questions, historical context, etc.) “Cornerstones for Civics Engagement”. Units provide: Culturally responsive and grade appropriate sources and student materials, content that integrates with social studies and literacy instruction.	Materials/Texts have been ordered. Curriculum Center Staff is developing supporting materials.

Use an assessment system (formative and summative) to gain an understanding of and take action for each students' path to achievement (FAR Cycle). (Strategic Plan 2018-2023)

Coherent Curriculum , Instruction and Assessment: By June 2022, 80% of all students will read at or above grade level as measured by the end of the year running records.

Implementation Strategies	Time	Who	Resources	Current Status
Teachers will utilize summer development time to analyze and reflect on reading data from the spring of 2021, in order to develop initial plans for student learning.	September 2nd and September 7th, 2021	All Elementary Staff	End of Year Data from Spring 2021	<p>Middle of the Year (January 2020, right before the pandemic): 70.61% of grades 1-5 were reading at or above grade level.</p> <p>Beginning of Year (September 2020): 53.56% of grades 1-5 were reading at or above grade level.</p> <p>Middle of Year (January 2021): 59.05% of grades 1-5 were reading at or above grade level.</p> <p>End of Year (June 2021): 59.77% of grades K-4 were reading at or above grade level.</p>
Teachers will engage in professional development work around the areas of MTSS, High Impact Teacher Teams (FAR Cycle), and a Learning Acceleration approach.	September 2nd and September 7th, 2021	All Elementary Staff	<p>RBT Materials</p> <p>End of Year Data from Spring 2021</p> <p>MTSS Guidance from Department of Elementary and Secondary Education</p> <p>Acceleration Roadmap: Pathway to an Equitable Recovery (DESE)</p>	On March 2nd and 3rd of 2020, school based data teams engaged in professional development focusing on these topics.
Teacher Teams will meet on a consistent basis to engage in the steps of the FAR Cycle.	September 2021- June 2022	All Elementary Staff	Formative Assessments Running Records Conference Notes Reading Teachers Literacy Coach	In 2019-2020, teacher teams implemented the FAR Cycle on a weekly basis.
Teacher Teams will meet on a consistent basis to plan for the weekly intervention/extension blocks using formative assessments.	September 2021- June 2022	All Elementary Staff	Formative Assessments Running Records Conference Notes Reading Teachers Literacy Coach	In 2019-2020, teacher teams planned for and engaged students in intervention/extension blocks.

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Safe and Supportive Learning Environments

All students will be supported in an inclusive, emotionally supportive and culturally responsive environment. (Strategic Plan 2018-2023)

Safe and Supportive Learning Environments: By June 2022, Riverside School will implement a collaborative plan for building a sense of belonging and partnership with the school community.

This school based goal incorporates strategies from Priority 1 in Phase 1 and Phase 2 of DESE: <https://www.doe.mass.edu/covid19/on-desktop/roadmap/leader-edition.pdf>.

Implementation Strategies	Time	Who	Resources	Current Status
Guidance for SEL work with students will be provided during professional development time (scope and sequence).	September 2021- June 2022	Elementary SEL Team All Elementary Staff	Open Circle Lessons/Resources Zones of Regulation	There is a daily SEL block built into the schedule for each grade level.
Develop a culture of belonging, trust, kindness and inclusivity.	September 2021- June 2022	Elementary SEL Team All Elementary Staff	SEL and diverse student literature PD training information Community Gatherings PAC events CASEL	Currently Riverside is a welcoming community. We are looking to grow further.
Identify current school values and develop a school wide community target of 3 virtues to live by so students feel socially connected, supported and respected	September 2021	All Elementary Staff	SEL Competencies Tiered SEL supports CASEL	PRIDE is the current overall umbrella. We will go deeper to identify and determine expectations, what it looks like, for our school community. New principal collaborated first day plan with Asst. to Principal/Social Worker/Student Support Aide
Develop, implement lessons and hold true to the 3 selected virtues. Lessons will be explicit to common spaces, language and school-wide ie. lunchroom, playground, hallways, classrooms that accept all students	September 2021- June 2022	All Elementary Staff	SEL Competencies Tiered SEL supports CASEL	Foundation set at first staff meeting
Communicate effectively with staff and families including website, updates and staff guidebook	September 2021- June 2022	Principal Asst to Principal	Blackboard Connect Google Docs Canva Website	New principal developed templates and initial communications