

ELEMENTARY FINAL ACCOMPLISHMENTS
SCHOOL IMPROVEMENT PLAN
SCHOOL YEAR 2020-2021

Goal #1

By June 2023:

All students will be supported in an inclusive, emotionally supportive and culturally responsive environment. (Strategic Plan 2018-2023)

GOAL #1: By June 2021, all students are engaged in their learning opportunities whether students are learning in school or remotely. Student engagement data will be collected and analyzed on a regular basis by teacher teams.

Implementation Strategies	Time	Who	Resources	Final Accomplishments
Schools will utilize the beginning of school to provide closure from spring 2020 and develop classroom communities for the 2020-2021 school year.	June 2020- June 2021	All Elementary Staff	<ul style="list-style-type: none"> • Open Circle Curriculum • Jessica Minahan Training • Classroom Teacher from the previous grade level • Curriculum/SEL Reopening Committee 	<p>November: Kindergarten and First Graders returned to school 4 days a week.</p> <p>February: Grades 2 and 3 returned to school 4 days a week.</p> <p>March: Grades K-5 returned to school 5 days a week.</p>
Teachers will engage in ongoing professional development focusing on supporting students' social-emotional well being.	June 2020- June 2021	All Elementary Staff	<ul style="list-style-type: none"> • Professional Development Days in June and August 2020 	<p>Throughout all of the schedule changes, all students engaged in a 30 minute SEL block at the beginning of every day.</p> <p>On January 15th, all staff learned about the updated CASEL Framework for SEL and engaged in SEL work in school based groups.</p> <p>Staff engaged in adult SEL activities during administrative meetings.</p>
Each school will establish a Student Engagement Team. This team will meet regularly to review engagement data from teacher teams.	June 2020- June 2021	Principal Social Worker Student Support Aide Specialists	<ul style="list-style-type: none"> • Student Engagement Data collected by classroom teacher teams • DPS System for Tracking School Connectedness 	Attendance for both in person and remote students was closely monitored. Teachers and administrators relied on relationships and consistent communication with families to ensure that all students were engaged in their learning.

Goal #2

By June 2023:

All students are independent learners who are active and responsible for their learning. (Strategic Plan 2018-2023)

GOAL #2: By June 2021, 80% of all students (K-5) will read at or above grade level as measured by a Running Record.

Implementation Strategies	Time	Who	Resources	Final Accomplishments
<p>Beginning of the School Year:</p> <ul style="list-style-type: none"> Teachers will conduct running records on all students (1-5) in the fall. Kindergarten teachers will utilize the Concepts about Print Assessment in the fall. <p>Middle of the School Year and End of the School Year:</p> <ul style="list-style-type: none"> Teachers will conduct running records on all students (K-5) in the middle of the year and the end of the year. 	September 2020	Principals Curriculum Director Classroom Teachers Special Education Teachers ELL Teachers Reading Teachers Literacy Coach Elementary Librarian	DRA TCRWP Running Records TCRWP Concepts about Print Assessment	<p>Beginning of Year: 53.56% of grades 1-5 were reading at or above grade level.</p> <p>Middle of Year: 59.05% of grades 1-5 were reading at or above grade level.</p> <p>End of Year: x% of grades K-4 were reading at or above grade level. (This data is not in yet.)</p>
Teacher teams will utilize the FAR Cycle to plan for their daily implementation of reading workshop.	September 2020 - June 2021	Principals Curriculum Director Classroom Teachers Special Education Teachers ELL Teachers Reading Teachers Literacy Coach Elementary Librarian	Common Planning Time Data Leadership Team/Coaching High Impact Teacher Teams Binder Reading Units of Study	<p>Teacher teams embedded the FAR Cycle Work within their common planning time.</p> <p>The majority of teachers included evidence of how they adjusted their practice by using the FAR Cycle in their Summative Evaluations.</p>
Teacher teams will utilize the MTSS framework to plan for Tier 2 and Tier 3 instruction.	September 2020 - June 2021	Principals Curriculum Director Classroom Teachers Special Education Teachers ELL Teachers Reading Teachers Literacy Coach Elementary Librarian	Common Planning Time Data Leadership Team/Coaching High Impact Teacher Teams Binder Reading Units of Study Jennifer Serravallo Reading Strategies Text	<p>Collaboration between general education teachers, special education teachers and support staff consistently focused on student progress and adjustments necessary for student success.</p> <p>Summer professional development will include continued learning about the MTSS framework.</p>

Goal #3

By June 2023:

All students and staff will better understand the “why” regarding social justice and implicit bias. This will be supported by creating safe, supportive, culturally sustaining, and equitable learning environments.

GOAL #3: By June 2021, all students are engaged in at least ten inclusive, culturally, responsive learning opportunities.

Implementation Strategies	Time	Who	Resources	Final Accomplishments
Students will engage with curriculum materials that represent a wide range of cultures, races, and perspectives.	Sept 2020 - June 2021	All Elementary Staff Elementary Librarian Library Aide	<ul style="list-style-type: none"> ● Global Read Aloud books/curriculum ● Curriculum and Professional Development from Teachers’ College Reading and Writing Project ● Teaching Tolerance Curriculum/Resources 	<p>Teachers utilized culturally responsive read alouds with their students throughout the school year.</p> <p>School libraries across the district focused on cultivating our collections of culturally responsive texts (160 additional texts) and supporting teachers in using them with their students.</p>
Staff will engage in professional development regarding bias, race, equity in literature, and other topics in order to provide a culturally inclusive environment for all students.	Sept 2020 - June 2021	Elementary Staff District Administrators	<ul style="list-style-type: none"> ● Teaching Tolerance curriculum/resources ● Implicit bias training ● Center for Collaborative Education 	<p>At the January 15th Professional Development Day all teachers engaged in a culturally responsive read aloud and developed plans to implement their own culturally responsive read-alouds.</p> <p>At the June Early Release, all staff learned about Juneteenth and then implemented a read aloud and discussion/activities with their students.</p> <p>Over 70 (PreK-12) teachers participated in the Anti-Racist Teacher Study Group. Across the seven sessions, teachers deepened their own knowledge about identity, biases and microaggressions.</p> <p>All administrators participated in several sessions led by trainers</p>

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