Danvers School Community:

This communication will serve as the district’s July update. It includes information that could be helpful over the summer.

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**Improving School Culture and Climate:** We’ve created a new page on our website to share both the steps we’ve taken and the steps we will take to address improving our school culture and climate in Danvers Public Schools (DPS). These are topics that have concerned us and were raised in the Attorney General’s letter as well. We are sharing some examples of the work we’ve done (items in blue) and what we will work on (items in green) over the coming school year. This page will be updated regularly to keep all our stakeholders informed of our ongoing work and accomplishments. We hope it will provide you with not only a better awareness of what we are achieving but also our commitment to ongoing improvement. *Please take a look at our page:* [https://danverspublicschools.org/addressingculture/#improving-athletic-culture](https://danverspublicschools.org/addressingculture/#improving-athletic-culture)

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**Danvers Public Schools has a new substitute company!** ESS is hiring substitute teachers to work in Danvers Public Schools. As the nation’s largest education personnel and management company, ESS provides qualified candidates the opportunity to support our schools. Please click on the link below if you would like to apply to be a sub:[https://drive.google.com/file/d/1CjUdREn12z6pdKFOl6yyL0id4m7u-InW/view](https://drive.google.com/file/d/1CjUdREn12z6pdKFOl6yyL0id4m7u-InW/view)

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**Danvers is also hiring Teacher Aides for next school year!** We have positions at all levels from PreK through grade 12. Please sign into SchoolSpring to apply: [https://www.schoolspring.com/employer/jobs/joblist.cfm](https://www.schoolspring.com/employer/jobs/joblist.cfm)
Summer Reading: Over the summer, please take time to encourage your child to read. The California Library Association states that “Reading just 5 books over the summer can prevent summer learning loss.” Remember, reading can take many forms – books (long and short), newspapers, magazines, graphic novels, sports scores and articles, letters, etc. Below is the information about our summer reading programs:

- **Elementary Schools:** Our Preschool to Grade 4 students are encouraged to take part in the Summer Reading Program offered by the Peabody Institute Library of Danvers. In their Media class, the students viewed a recorded greeting from Amy Martin, the new Children's Librarian at the Peabody Institute, to learn more about this program. Participants are encouraged to read books of preferred interest and identify their own reading goals. If they meet their weekly reading goal and go to the library to report their progress, they will get one small prize each week. The program kicked off on Tuesday, June 28th.

- **HRMS:** Students can select books from this list of suggested books OR they can choose a book of their own, as long as it is appropriate for their age level. The books included on this list have been read by at least one middle school staff member or the head of youth services at the public library. As always, we strongly suggest that the adults at home be involved in helping students select books according to their interest and age level. For a summer reading assignment, students will fill out this Google Form, writing a review and rating each book they read. For every review a student turns in, they will be entered into a raffle for a prize.

- **DHS:** Students should take some time to read through the book titles and descriptions on the 2022 Summer Reading Book list. It is available on the school library web page. Students can select from the Mass Teen Choice Book Award Nominees List 2022 or our non-fiction book list after having discussed their choice with a parent or guardian. There are over 26 book titles to choose from on the list. Read as many as you like, choosing one (CP ELA) or two (Honors ELA) to annotate for credit in the fall. If your student feels that another age-appropriate text would be of more interest to them, they should contact Mr. DiMauro, the DHS Curriculum Director, to get their choice approved.
Town of Danvers Climate Action, Sustainability, Preservation and Resiliency (CASPR) Plan: Now, more than ever, we need local action for affordable and healthy neighborhoods, protected natural resources, clean energy systems, and a livable climate. Volunteers are needed this summer to help engage the community. If you have a student who is looking for approved community service hours, or is passionate about local government or the environment, this opportunity would be a good fit! Parents, students, and all Danvers community members are welcome to get involved! If interested, fill out the volunteer interest form: https://forms.office.com/r/kppgWRiu0n.
To find out more about the CASPR plan: https://resilient.danversma.gov/our-plan

Danvers Recreation Summer Programs Reminder: Danvers Recreation is offering several exciting programs this summer! Danvers Public Schools is partnering with Danvers Recreation for 6 weeks of the Falcons program. We will enhance the program with morning project-based learning sessions for rising first through eighth graders.

Families new to Danvers: Please visit our registration page on our website to download the paperwork. Once your paperwork is complete, please call (978-777-4539) our Central Office to make an appointment to complete the registration process. The registration hours are Monday - Thursday 7:00am - 3:30pm. https://danverspublicschools.org/parent-information/registration-information/
Don't forget the first day of the 2022-2023 school year is Wednesday, September 7, 2022!

If you need to contact us this summer, please reach out to the Central Office at 978-777-4539. Our summer hours are Monday - Thursday 7:00am - 3:30pm and Friday 7:00am-12:30pm.

I hope you have a wonderful 4th of July holiday!
If you are around Danvers, don’t forget the Town's reading of the Declaration of Independence on July 4th at 12 noon at the PIL's Rotary Pavilion.

Mary Wermers
Interim Superintendent

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