

Riverside Elementary School
School Improvement Plan
2022-2023

Submitted on behalf of the Riverside School Advisory Council by:

Sarah Fitzgerald

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2022-2023 School Council Members

Sarah Fitzgerald - Interim Principal

Michele Baker - Grade 1 Teacher

Jill Carlson - Grade 5 Teacher

Meghan McCrea - Reading Specialist

Cara Molk - Special Educator

Kerri Callahan - Parent (Grade 5)

TBD - Community Representative

School Improvement Plan 2022-2023

Goal #1

All students will be supported in an inclusive, emotionally supportive and culturally responsive environment. (Strategic Plan 2018-2023)

GOAL #1: By June 2023, elementary faculty and staff will continue to foster safe and supportive learning environments so that all students feel safe, valued and have a sense of belonging. This will be measured by the **VOCAL data from MCAS in Spring 2023.**

Implementation Strategies	Time	Who	Resources	Current Status
Riverside faculty and staff will reinvigorate the focus on P.R.I.D.E. (positive, respectful, inclusive, do the right thing, effective effort) and common school-wide expectations to support a culture of belonging.	September 2022 - June 2023	All staff	P.R.I.D.E. code of conduct Zones of Regulation Social Worker Culturally Responsive Read Alouds	Teachers have an understanding of the importance of P.R.I.D.E. and the need for students to feel connected at school.
At the beginning of the school year, teacher teams will engage in professional development about social-emotional learning.	August 31st and September 1st, 2022	All Elementary Staff	<i>Anti-Bias Building Blocks: An Elementary Curriculum</i> <i>Start Here, Start Now</i> <i>Being the Change</i> <i>Each and Every Child</i>	All schedules include a daily, SEL block of time at the beginning of each day. SEL focused professional development will occur on August 31st and September 1st for all elementary staff.
Throughout the school year, teacher teams will collaborate to plan for their instruction during the SEL block, utilizing district provided resources, including the <i>Anti-Bias Building Blocks: An Elementary Curriculum (ADL)</i> and <i>Zones of Regulation (Social Thinking)</i> .	September 2022 - June 2023	All Elementary Staff	<i>Anti-Bias Building Blocks: An Elementary Curriculum</i> <i>Zones of Regulations</i> District Provided Resources	Professional development is scheduled for multiple early release dates throughout the school year.
All classroom teachers will continue to utilize culturally responsive read alouds to promote inclusive, empathic, and brave spaces.	September 2022 - June 2023	All Elementary Staff	District Provided Resources Elementary Libraries	The culturally responsive read alouds will be aligned to each unit within the <i>Anti-Bias Building Blocks: An Elementary Curriculum (ADL)</i> .
Specialists will support SEL goals and themes from the <i>Anti-Bias Building Blocks Curriculum</i> in their learning experiences for students.	September 2022 - June 2023	Specialists	District Provided Resources	Specialists incorporate SEL strategies into their daily instruction with students.
Preschool Educators will utilize the <i>Three Cheers for PreK Curriculum</i> resources, along with culturally responsive read alouds, to support the social and emotional development of our youngest learners.	September 2022 - June 2023	Preschool Educators	<i>Three Cheers for PreK Curriculum</i> District Provided Resources	<i>Three Cheers for PreK Curriculum</i> has been purchased for all seven preschool classrooms.

School Improvement Plan 2022-2023

Goal #2

Use an assessment system (formative and summative) to gain an understanding of and take action for each students' path to achievement (FAR Cycle). (Strategic Plan 2018-2023)

GOAL #2: By June 2023, 90% of all students will read at or above grade level as measured by the end of the year reading assessments.

Implementation Strategies	Time	Who	Resources	Current Status
Teacher teams meet, formally, at least five times across the school year to analyze screening and progress monitoring data.	Sept. 2022 - June 2023	K-5 classroom teachers, reading specialists, special education teachers, and principal.	Common district-wide assessments	The number of formal data meetings at each school varies.
Teacher teams meet frequently to analyze formative assessment data and plan for both whole group and small group instruction.	Sept. 2022 - June 2023	School based, grade level teams.	Common district-wide assessments	Grade level teams meet at least once per week.
K-2 classroom teachers utilize decodable texts to provide practice of phonics skills for students learning to read.	Sept. 2022 - June 2023	K-2 classroom teachers, reading specialists, and special education teachers.	Decodable texts from multiple publishers	Decodable text sets are prepared for each K-2 classroom. Teachers will receive them this fall.
Teachers (PreK-5) will participate in 30 hours of professional development on the Science of Reading. This professional development will be provided by Hill for Literacy.	Sept. 2022 - April 2023	K-5 classroom teachers, reading specialists, special education teachers, and principal.	Resources provided by Hill for Literacy https://www.hillforliteracy.org/	In July, the elementary administrative team participated in Science of Reading Training through Hill for Literacy. There are 85 elementary teachers signed up to participate in the Science of Reading Training through Hill for Literacy.
The EarlyBird Literacy Screener will be administered to all kindergarten and first grade students, three times throughout the school year.	Sept. 2022 Jan. 2023 June 2023	K-1 classroom teachers, reading specialists, special education teachers, and principal.	Resources provided by EarlyBird Education https://earlybirdeducation.com/	The EarlyBird Literacy Screener was utilized with all kindergarten students during the 2021-2022 school year. The results were used to inform literacy instruction for our kindergarten students and we look forward to continuing this work with them as first graders.

Goal #3

Use an assessment system (formative and summative) to gain an understanding of and take action for each students' path to achievement (FAR Cycle). (Strategic Plan 2018-2023)

GOAL #3: By June 2023, K-5 participating students will complete an average of 80% progress of the ST Math syllabus.

Implementation Strategies	Time	Who	Resources	Current Status
ST Math Champions and faculty will build a school culture around ST Math and implement activities to celebrate students' successes.	Ongoing	ST Math champions and school faculty	Champion Events ST Math Celebration Folder Celebration Resources	ST Math Champions have been identified at every school.
Teachers will establish student expectations and utilize the schedule to ensure students are meeting the weekly goals of minutes and puzzles.	September 2022- June 2023	K-5 Classroom Teachers	Student Tracker Folder	Dedicated time for ST Math is built into the elementary schedules.
Teachers will engage in professional development time to learn ST Math features, best practices, and instructional techniques to support students.	October 5, 2022, January 4, 2023, and April 5, 2023	K-5 Classroom Teachers	ST Math Academy	Professional development is planned for three Early Release Days.
Teachers will continuously monitor, analyze and reflect on data during their common planning time and professional development sessions to support students.	Ongoing	K-5 Classroom Teachers	5 minute Data Dive	The ST Math Champion and the school principal met with the ST Math Consultant three times throughout the 2021-2022 school year to review school-wide ST math data.