

Willis E. Thorpe Elementary

School Improvement Plan

2022-2023



*Submitted on behalf of the:
Thorpe School Advisory Council by:*

*Rita Ward, Principal
2022-2023 School Council Members*

Rita Ward - Principal

Michael Amaral - Music Teacher/Assistant to the Principal

Eileen Ganley - Fourth Grade Teacher

Michael DeSantis - Social Worker

Parents: Kristin McLarky and Erica Ferraro



School Improvement Plan 2022-2023

Goal #1

All students will be supported in an inclusive, emotionally supportive and culturally responsive environment. (Strategic Plan 2018-2023)

GOAL #1: By June 2023, elementary faculty and staff will continue to foster safe and supportive learning environments so that all students feel safe, valued and have a sense of belonging. This will be measured by the **VOCAL data from MCAS in Spring 2023.**

| Implementation Strategies | Time Who Resources | Current Status |
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| Throughout the school year the staff will implement Thorpe's Tier 1 Behavior Management System. Thorpe's School Based Belonging Team will continue to survey staff to gain insight as to the efficacy of the system. In addition, the team will meet regularly to review student reflections and determine ways in which to provide support for teachers and other members of the staff when dealing with any type of behavioral issues. | September School Based SEL Block 2022 - June Belonging Team 2023 | Thorpe's Tier 1 Behavior Management System was implemented during TIGER Week, February 28th - March 4th |

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| <p>At the beginning of the school year, teacher teams will engage in professional development about social-emotional learning.</p> | <p>August 31st and September 1st, 2022</p> <p>All Elementary Staff <i>Anti-Bias Building Blocks: An Elementary Curriculum Start Here, Start Now Being the Change Each and Every Child</i></p> | <p>All schedules include a daily, SEL block of time at the beginning of each day.</p> <p>SEL focused professional development will occur on August 31st and September 1st for all elementary staff.</p> |
| <p>Throughout the school year, teacher teams will collaborate to plan for their instruction during the SEL block, utilizing district provided resources, including the <i>Anti-Bias Building Blocks: An Elementary Curriculum (ADL)</i> and <i>Zones of Regulation (Social Thinking)</i>.</p> | <p>September 2022 - June 2023</p> <p>All Elementary Staff <i>Anti-Bias Building Blocks: An Elementary Curriculum Zones of Regulations</i></p> <p>District Provided Resources</p> | <p>Professional development is scheduled for multiple early release dates throughout the school year.</p> |
| <p>All classroom teachers will continue to utilize culturally responsive read alouds to promote inclusive, empathic, and brave spaces.</p> | <p>September 2022 - June 2023</p> <p>All Elementary Staff District Provided Resources</p> <p>Elementary Libraries</p> | <p>The culturally responsive read alouds will be aligned to each unit within the <i>Anti-Bias Building Blocks: An Elementary Curriculum (ADL)</i>.</p> |
| <p>Specialists will support SEL goals and themes from the <i>Anti-Bias Building</i></p> | <p>September 2022 - June 2023</p> <p>Specialists District Provided Resources</p> | <p>Specialists incorporate SEL strategies into</p> |

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| <p><i>Blocks Curriculum</i> in their learning experiences for students.</p> | | <p>their daily instruction with students.</p> |
| <p>Preschool Educators will utilize the <i>Three Cheers for PreK Curriculum</i> resources, along with culturally responsive read alouds, to support the social and emotional development of our youngest learners.</p> | <p>September 2022 - June 2023</p> <p>Preschool Educators <i>Three Cheers for PreK Curriculum</i></p> <p>District Provided Resources</p> | <p><i>Three Cheers for PreK Curriculum</i> has been purchased for all seven preschool classrooms.</p> |

School Improvement Plan 2022-2023

Goal #2

Use an assessment system (formative and summative) to gain an understanding of and take action for each students' path to achievement (FAR Cycle). (Strategic Plan 2018-2023)

GOAL #2: By June 2023, 90% of all students will read at or above grade level as measured by the end of the year reading assessments.

| Implementation Strategies | Time Who Resources | Current Status |
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| Teacher teams meet, formally, at least five times across the school year to analyze screening and progress monitoring data. | Sept. 2022 - K-5 classroom Common June 2023 teachers, reading district-wide specialists, special assessments education teachers, and principal. | The number of formal data meetings at each school varies. |
| Teacher teams meet frequently to analyze formative assessment data and plan for both whole group and small group instruction. | Sept. 2022 - School based, grade Common June 2023 level district-wide teams. assessments | Grade level teams meet at least once per week. |
| K-2 classroom teachers utilize decodable texts to provide practice of phonics skills for students learning to read. | Sept. 2022 - K-2 classroom Decodable texts June 2023 teachers, reading from multiple specialists, and publishers special education teachers. | Decodable text sets are prepared for each K-2 classroom. Teachers will receive them this fall. |
| Teachers (PreK-5) will participate in 30 hours of professional development on the Science of Reading. This professional development will be provided by Hill for Literacy. | Sept. 2022 - K-5 classroom Resources April 2023 teachers, reading provided by Hill specialists, special for Literacy education teachers, https://www.hillforliteracy.org/ and principal. | In July, the elementary administrative team participated in Science of Reading Training through Hill for Literacy. There are 85 elementary teachers signed up to participate in the Science of Reading Training through Hill for Literacy. |

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| The EarlyBird Literacy Screener will be administered to all kindergarten and first grade students, three times throughout the school year. | Sept. 2022 | K-1 classroom | Resources | The EarlyBird Literacy Screener was utilized with all kindergarten students during the 2021-2022 school year. The results were used to inform literacy instruction |
| | Jan. 2023 | teachers, reading | provided by | |
| | June 2023 | specialists, special education teachers, and principal. | EarlyBird Education https://earlybirde ducation.com/ | |

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| | | for our kindergarten students and we look forward to continuing this work with them as first graders. |
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School Improvement Plan 2022-2023

Goal #3

| <i>Use an assessment system (formative and summative) to gain an understanding of and take action for each students' path to achievement (FAR Cycle). (Strategic Plan 2018-2023)</i> | | |
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| GOAL #3: By June 2023, K-5 participating students will complete an average of 80% progress of the ST Math syllabus. | | |
| Implementation Strategies | Time Who Resources | Current Status |
| ST Math Champions and faculty will build a school culture around ST Math and implement activities to celebrate students' successes. | Ongoing ST Math champions and school faculty Champion Events ST Math Celebration Folder Celebration Resources | ST Math Champions have been identified at every school. |
| Teachers will establish student expectations and utilize the schedule to ensure students are meeting the weekly goals of minutes and puzzles. | September 2022- June 2023 K-5 Classroom Teachers Student Tracker Folder | Dedicated time for ST Math is built into the elementary schedules. |
| Teachers will engage in professional development time to learn ST Math features, best practices, and instructional techniques to | October 5, 2022, January K-5 Classroom Teachers ST Math Academy | Professional development is planned for three Early Release Days. |

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| support students. | 4, 2023, and April 5, 2023 | |
| Teachers will continuously monitor, analyze and reflect on data during their common planning time and professional development sessions to support students. | Ongoing K-5 Classroom Teachers 5 minute Data Dive | The ST Math Champion and the school principal met with the ST Math Consultant three times throughout the 2021-2022 school year to review school-wide ST math data. |