

Ivan G. Smith Elementary School
School Improvement Plan
2022-2023

Submitted on behalf of the Smith School Advisory Council by:

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Final Accomplishments

June 2023

School Improvement Plan 2022-2023

Goal #1

All students will be supported in an inclusive, emotionally supportive and culturally responsive environment. (Strategic Plan 2018-2023)

GOAL #1: By June 2023, elementary faculty and staff will continue to foster safe and supportive learning environments so that all students feel safe, valued and have a sense of belonging. This will be measured by the [VOCAL](#) data from MCAS in Spring 2023. VOCAL data will be available for analysis in the summer of 2023.

Implementation Strategies	Time	Who	Resources	Final Accomplishments
<p>Teachers will foster a sense of belonging, make connections, and establish relationships with all students and families.</p>	<p>September 2022 - June 2023</p>	<p>All Staff Families Students Principal</p>	<p>Powerschool Attendance Liaison DCAT DEI Liaison Fall and Spring Open Houses</p>	<p>Bulldog B.R.A.V.E. mantra is practiced daily.</p> <p>Bulldog Bulletin Newsletter is shared with families on the last Thursday of every month.</p> <p>Bulldog Gatherings occur once a month on a Wednesday morning. DCAT provides a LIVE link for families to watch from home. Bulldog B.R.A.V.E. sticker recipients are announced and recognized at each Gathering.</p> <p>Morning Announcements are held daily. Sense of Belonging Team decided on:</p> <ul style="list-style-type: none"> ● Mondays in Classrooms for students to connect with one another to start the week off. ● Fridays: WBRAVE - Smith School News Station. Student voice and choice are taken into account and K-5 representation is visible. Smith has accomplished 13 weeks of filming, since the week of January 23, 2023.

				<p>In September, each teacher connected with every parent/guardian to welcome them to a new year.</p> <p>Students and families will attend the Spring Open House together:</p> <ul style="list-style-type: none"> • May 25 - student led Open House
At the beginning of the school year, teacher teams will engage in professional development about social-emotional learning.	August 31st and September 1st, 2022	All Elementary Staff	<p><i>Anti-Bias Building Blocks: An Elementary Curriculum</i></p> <p><i>Start Here, Start Now</i></p> <p><i>Being the Change</i></p> <p><i>Each and Every Child</i></p>	<p>All schedules include a daily, SEL block of time at the beginning of each day.</p> <p>SEL focused professional development occurred prior to the start of school and throughout the school year.</p>
Throughout the school year, teacher teams will collaborate to plan for their instruction during the SEL block, utilizing district provided resources, including the <i>Anti-Bias Building Blocks: An Elementary Curriculum (ADL)</i> and <i>Zones of Regulation (Social Thinking)</i> .	September 2022 - June 2023	All Elementary Staff	<p><i>Anti-Bias Building Blocks: An Elementary Curriculum</i></p> <p><i>Zones of Regulations</i></p> <p>District Provided Resources</p>	Staff participated in professional learning prior to each ADL unit. The professional learning focused on engaging in activities from the units and new learning around various topics related to diversity and inclusion.
All classroom teachers will continue to utilize culturally responsive read alouds to promote inclusive, empathic, and brave spaces.	September 2022 - June 2023	All Elementary Staff	District Provided Resources Elementary Libraries	The culturally responsive read alouds were aligned with the <i>Anti-Bias Building Blocks: An Elementary Curriculum (ADL)</i> and were read across the school year.
Specialists will support SEL goals and themes from the <i>Anti-Bias Building Blocks Curriculum</i> in their learning experiences for students.	September 2022 - June 2023	Specialists	District Provided Resources	Specialists incorporated SEL strategies into their daily instruction with students.
Preschool Educators will utilize the <i>Three Cheers for PreK Curriculum</i> resources, along with culturally responsive read alouds, to support the social and emotional development of our youngest learners.	September 2022 - June 2023	Preschool Educators at Thorpe and Riverside	<p><i>Three Cheers for PreK Curriculum</i></p> <p>District Provided Resources</p>	<i>Three Cheers for PreK Curriculum</i> was implemented for the first time and the culturally responsive read alouds were aligned to the units within this curriculum.

School Improvement Plan 2022-2023

Goal #2

Use an assessment system (formative and summative) to gain an understanding of and take action for each students' path to achievement (FAR Cycle). (Strategic Plan 2018-2023)

GOAL #2: By June 2023, 90% of all students will read at or above grade level as measured by the end of the year reading assessments. End of year data will be collected by the middle of June.

Implementation Strategies	Time	Who	Resources	Final Accomplishments
Teacher teams meet, formally, at least five times across the school year to analyze screening and progress monitoring data.	Sept. 2022 - June 2023	K-5 classroom teachers, reading specialists, special education teachers, and principal.	Common district-wide assessments	All schools met between 3 and 6 times throughout the school year to analyze data from the universal screeners and progress monitoring.
Teacher teams meet frequently to analyze formative assessment data and plan for both whole group and small group instruction.	Sept. 2022 - June 2023	School based, grade level teams.	Common district-wide assessments	Grade level teams met at least once per week. At these meetings, teachers reviewed current data, consulted with reading teachers and special education teachers, in order to plan for upcoming instruction.
K-2 classroom teachers utilize decodable texts to provide practice of phonics skills for students learning to read.	Sept. 2022 - June 2023	K-2 classroom teachers, reading specialists, and special education teachers.	Decodable texts from multiple publishers	Teachers in K-2 utilized decodable texts in both whole class and small group instruction so that students could practice specific phonics skills.
Teachers (PreK-5) will participate in 30 hours of professional development on the Science of Reading. This professional development will be provided by Hill for Literacy.	Sept. 2022 - April 2023	K-5 classroom teachers, reading specialists, special education teachers, and principal.	Resources provided by Hill for Literacy https://www.hillforliteracy.org/	85 PreK-5 teachers completed the Hill for Literacy Science of Reading Training.
The EarlyBird Literacy Screener will be administered to all kindergarten and first grade students, three times throughout the school year.	Sept. 2022 Jan. 2023 June 2023	K-1 classroom teachers, reading specialists, special education teachers, and principal.	Resources provided by EarlyBird Education https://earlybirdeducation.com/	The EarlyBird Literacy Screener was administered to all kindergarten and first grade students three times across the school year. The results of this assessment were combined with the DIBELS data to review progress for each student and adjust upcoming instruction accordingly.

School Improvement Plan 2022-2023

Goal #3

Use an assessment system (formative and summative) to gain an understanding of and take action for each students' path to achievement (FAR Cycle). (Strategic Plan 2018-2023)

GOAL #3: By June 2023, K-5 participating students will complete an average of 80% progress of the ST Math syllabus. As of May, all five elementary school have surpassed this goal.

Implementation Strategies	Time	Who	Resources	Final Accomplishments
ST Math Champions and faculty will build a school culture around ST Math and implement activities to celebrate students' successes.	Ongoing	ST Math champions and school faculty	Champion Events ST Math Celebration Folder Celebration Resources	ST Math Champions at each building worked to build the ST Math culture throughout their buildings. This included making and updating bulletin boards, making announcements and organizing challenges.
Teachers will establish student expectations and utilize the schedule to ensure students are meeting the weekly goals of minutes and puzzles.	September 2022- June 2023	K-5 Classroom Teachers	Student Tracker Folder	Dedicated time for ST Math was built into the elementary schedules. This allowed students and teachers specific time to focus on ST Math.
Teachers will engage in professional development time to learn ST Math features, best practices, and instructional techniques to support students.	October 5, 2022, January 4, 2023, and April 5, 2023	K-5 Classroom Teachers	ST Math Academy	Professional development from ST Math was held three times throughout the school year. Throughout the learning, teachers learned more about the program, analyzing data and ideas to help all students make progress.
Teachers will continuously monitor, analyze and reflect on data during their common planning time and professional development sessions to support students.	Ongoing	K-5 Classroom Teachers	5 minute Data Dive	The ST Math Champion and the school principal met with the ST Math Consultant three times throughout the 2022-2023 school year to review and celebrate school wide progress.